



[2025 – 2026 ACADEMIC YEAR]

FAST FACTS

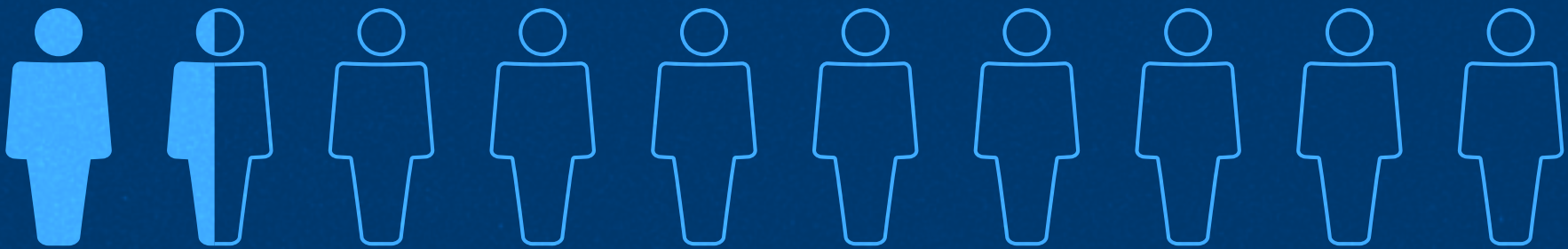
OFFICE OF INSTITUTIONAL RESEARCH



NEW FRESHMEN APPLIED, ADMITTED & ENROLLED BY GENDER

[FALL 2025]

	Male		Female			
APPLICATION STATUS	Number	Percent	Number	Percent	Total Number	Total Percent
Completed Apps	4,693		7,482		12,175	
Admitted	4,168	88.81%	6,926	92.57%	11,094	91.12%
Enrolled	397	9.52%	631	9.11%	1,028	8.44%



9.52% of male applicants enrolled



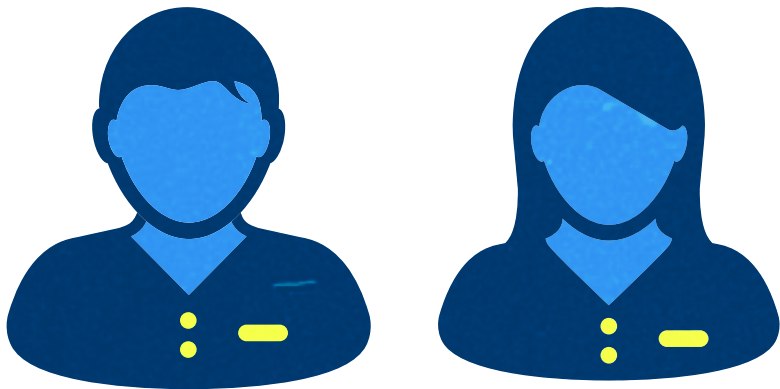
9.11% of female applicants enrolled

397 MALE STUDENTS ENROLLED

Of **4,168** male students who were admitted and **4,693** male students who applied

631 FEMALE STUDENTS ENROLLED

Of **6,926** female students who were admitted and **7,482** female students who applied

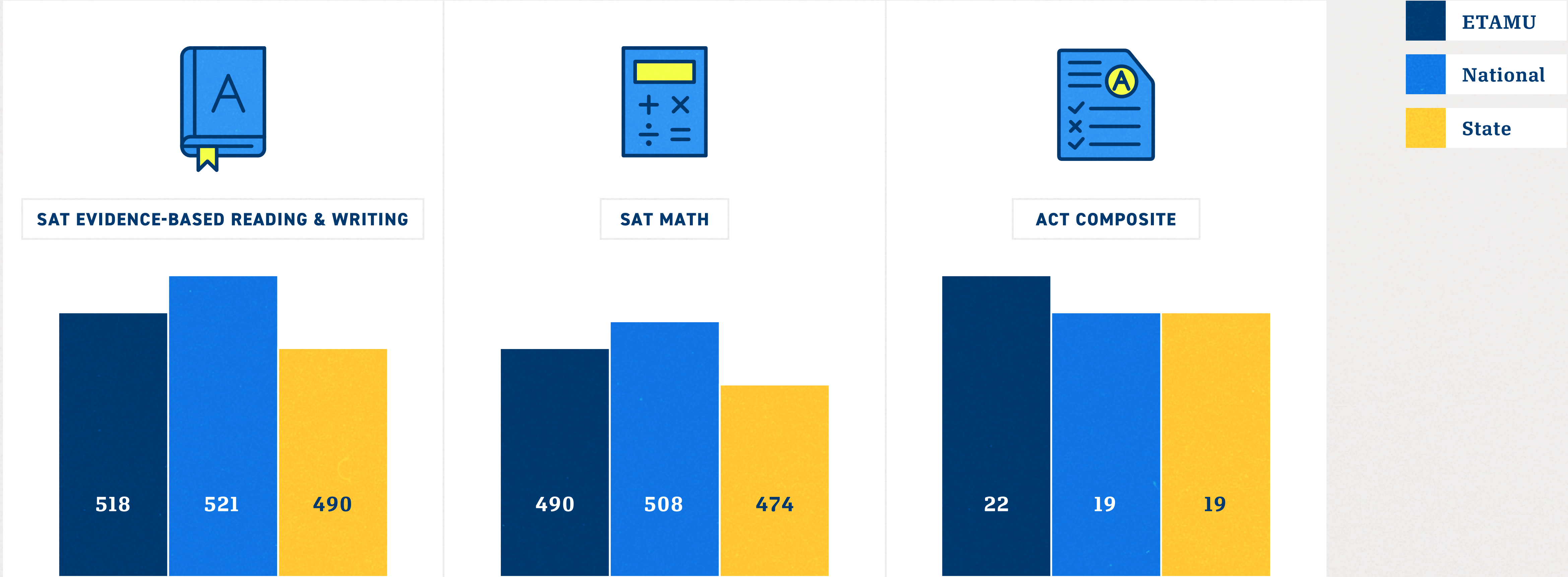


1,028

TOTAL NEW FRESHMEN ENROLLED

SAT/ACT AVERAGE COMPARISON FOR UNDERGRADUATE STUDENTS

[FALL 2025]



Source: Local Banner Data, not certified; only tests taken in 2025 included. SAT Averages from The College Board 2025 Report. ACT Averages from The Condition of College & Career Readiness 2025

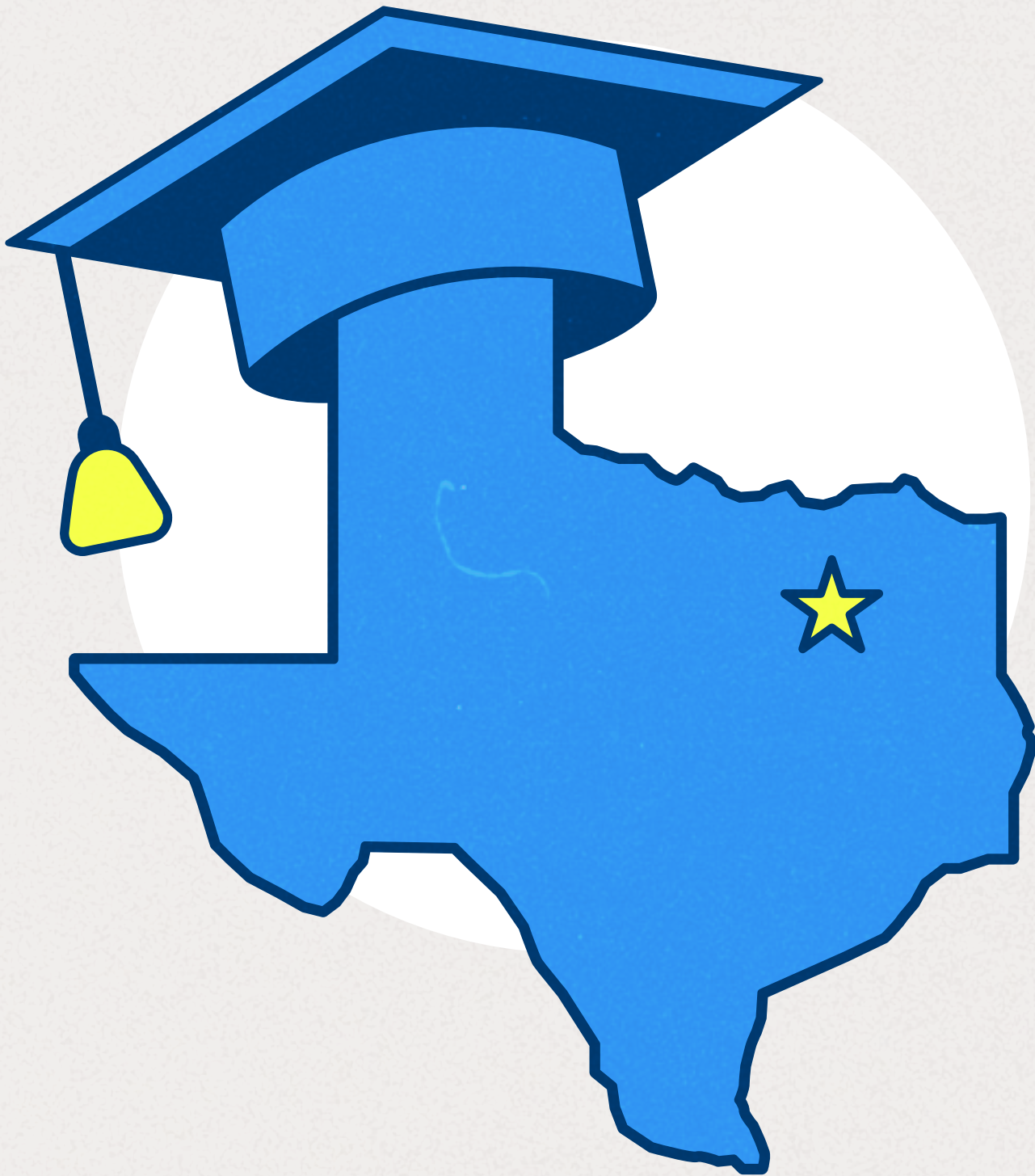
FIRST-TIME, FULL-TIME UNDERGRAD 1-YR PERSISTENCE RATE

[ENTERING COHORT FALL 2024 (N = 1224), PERSISTING TO FALL 2025]

GRADUATING INSTITUTION	COUNT	PERSISTENCE RATE
SAME INSTITUTION	712	58.2%
OTHER TEXAS INSTITUTION	131	10.7%
TOTAL	843	68.9%

FIRST-TIME FULL-TIME UNDERGRAD GRADUATION RATE

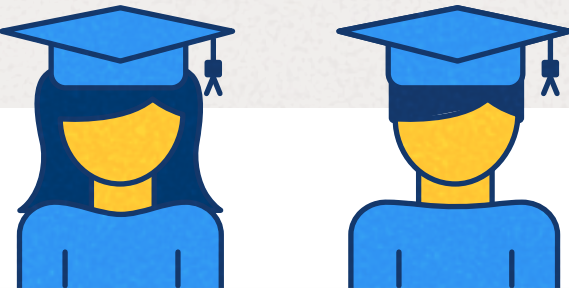
[FALL 2025]



		Count	Percentage
	ENTERING COHORT: FALL 2021	863	
4-YEAR GRADUATION RATE	Same Institution	278	32.2%
	Other Texas Institution	11	1.3%
	ENTERING COHORT: FALL 2020	644	
5-YEAR GRADUATION RATE	Same Institution	249	38.6%
	Other Texas Institution	37	5.7%
	ENTERING COHORT: FALL 2019	817	
6-YEAR GRADUATION RATE	Same Institution	331	40.5%
	Other Texas Institution	63	7.7%

AGE & GENDER DISTRIBUTION BY LEVEL

[FALL 2025]

	Female	Male	Female	Male	Female	Male	Female	Male	Total	Percent
	Undergraduate		Post-Baccalaureate		Masters		Doctoral		All Levels	
Under 18	1388	986			2				2376	18.28%
18-24	3030	2099	15	4	241	135	4	1	5529	42.54%
25-29	391	304	17	11	393	215	19	11	1361	10.47%
30-39	577	365	38	24	448	246	80	27	1805	13.89%
40-49	345	274	35	10	318	147	93	41	1263	9.72%
50 or Older	191	125	24	7	143	77	77	20	664	5.11%
All Ages	5922	4153	129	56	1545	820	273	100	12998	100.00%

TOP FEEDER SCHOOLS

[FALL 2025]

Top 10 First-Time Freshmen Feeders			Top 10 First-Time Transfer Feeders		
Highschool	Enrolled	Percentage	College	Enrolled	Percentage
Royse City High School	33	15.4%	Dallas College (DCCCD)	97	21%
Greenville High School	30	14.0%	Paris Junior College	95	20.6%
Sulphur Springs High School	25	11.7%	Collin County Community College	50	10.8%
North Forney High School	20	9.3%	Blinn College	46	10%
Rowlett High School	20	9.3%	Foreign	40	8.7%
Lakeview High School	19	8.9%	Trinity Valley Community College	35	7.6%
Rockwall Heath High School	18	8.4%	Navarro College	27	5.9%
Lancaster High School	17	7.9%	Grayson County College	25	5.4%
Mesquite High School	16	7.5%	Tarrant County College	25	5.4%
South Garland High School	16	7.5%	Northeast Texas Community College	21	4.6%



TOP 10 FEEDER HIGHSCHOOLS

ACCOUNT FOR

18.2%

OF TOTAL FRESHMAN ENROLLMENT



TOP 10 TRANSFER COLLEGES

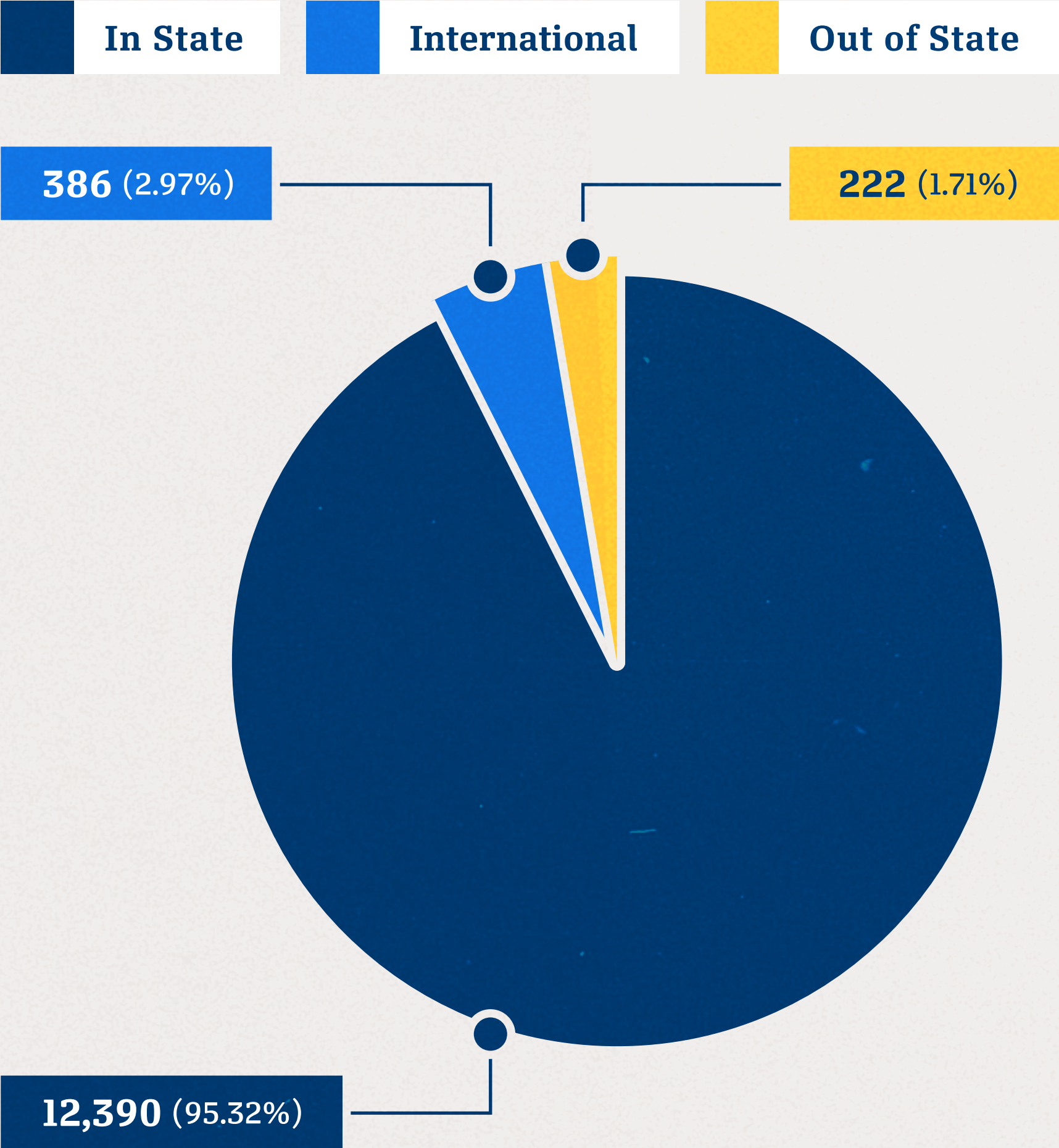
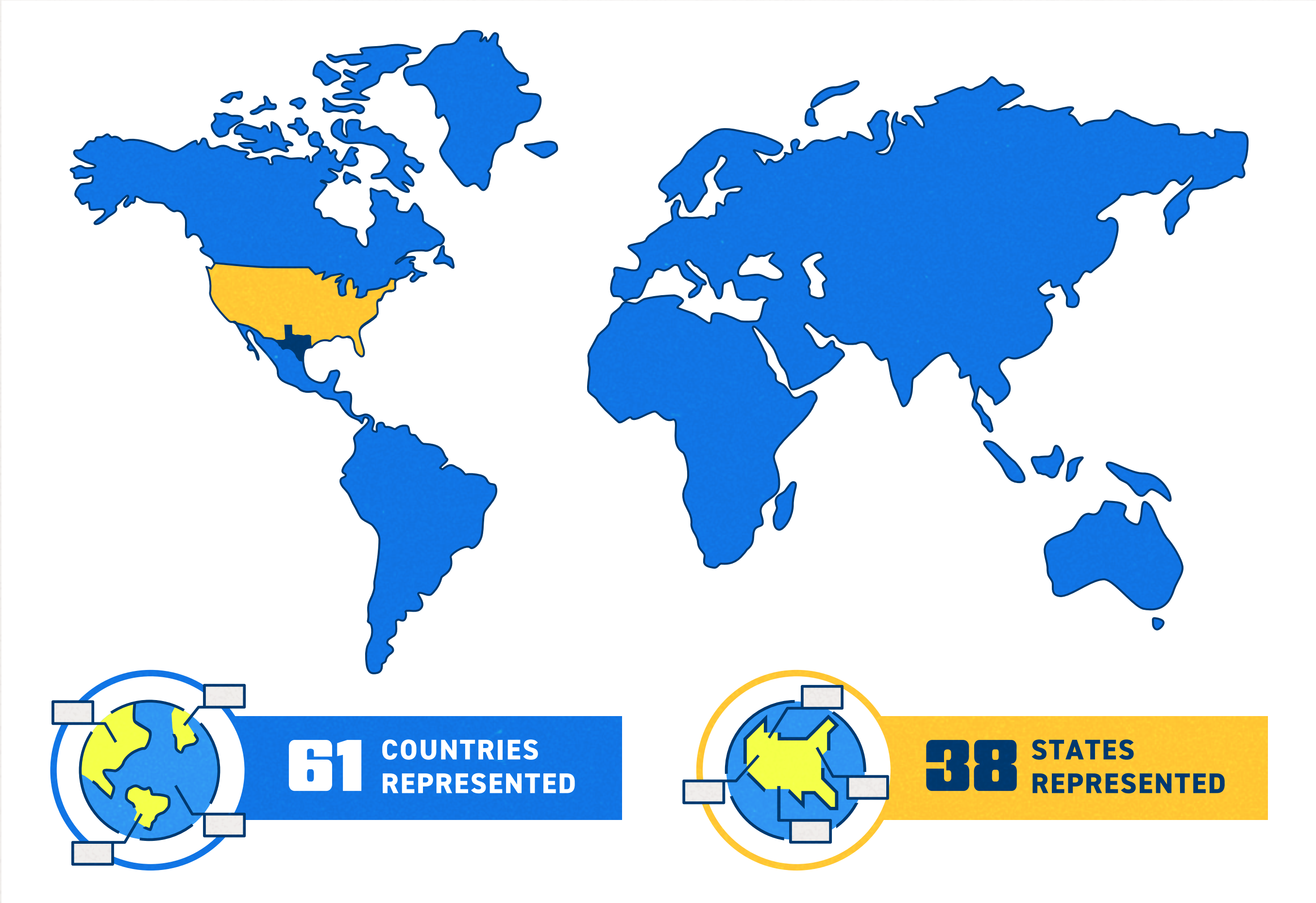
ACCOUNT FOR

50.9%

OF TOTAL TRANSFER ENROLLMENT

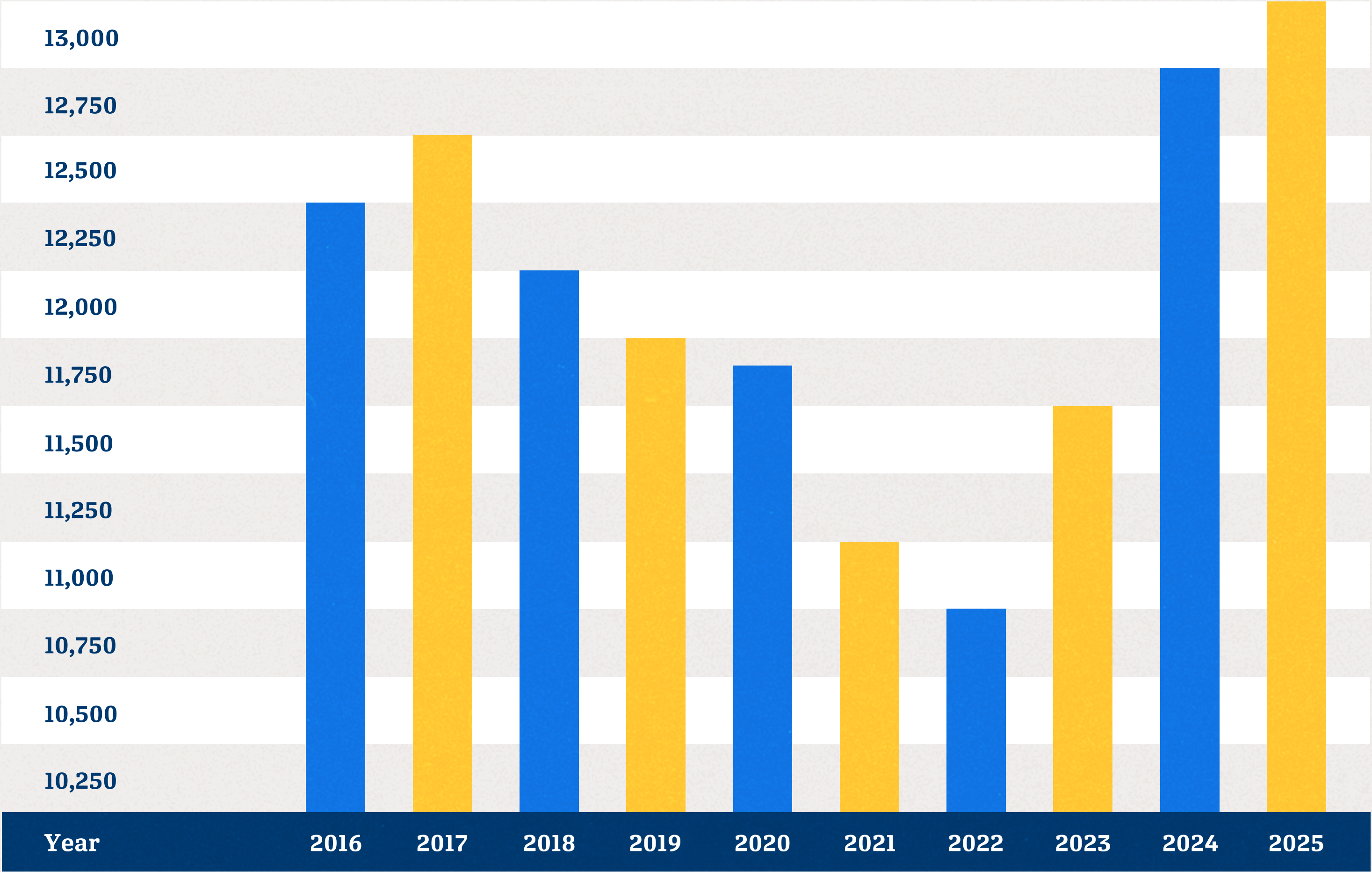
ENROLLMENT BY RESIDENCY

[FALL 2025]



10-YEAR FALL ENROLLMENT TREND

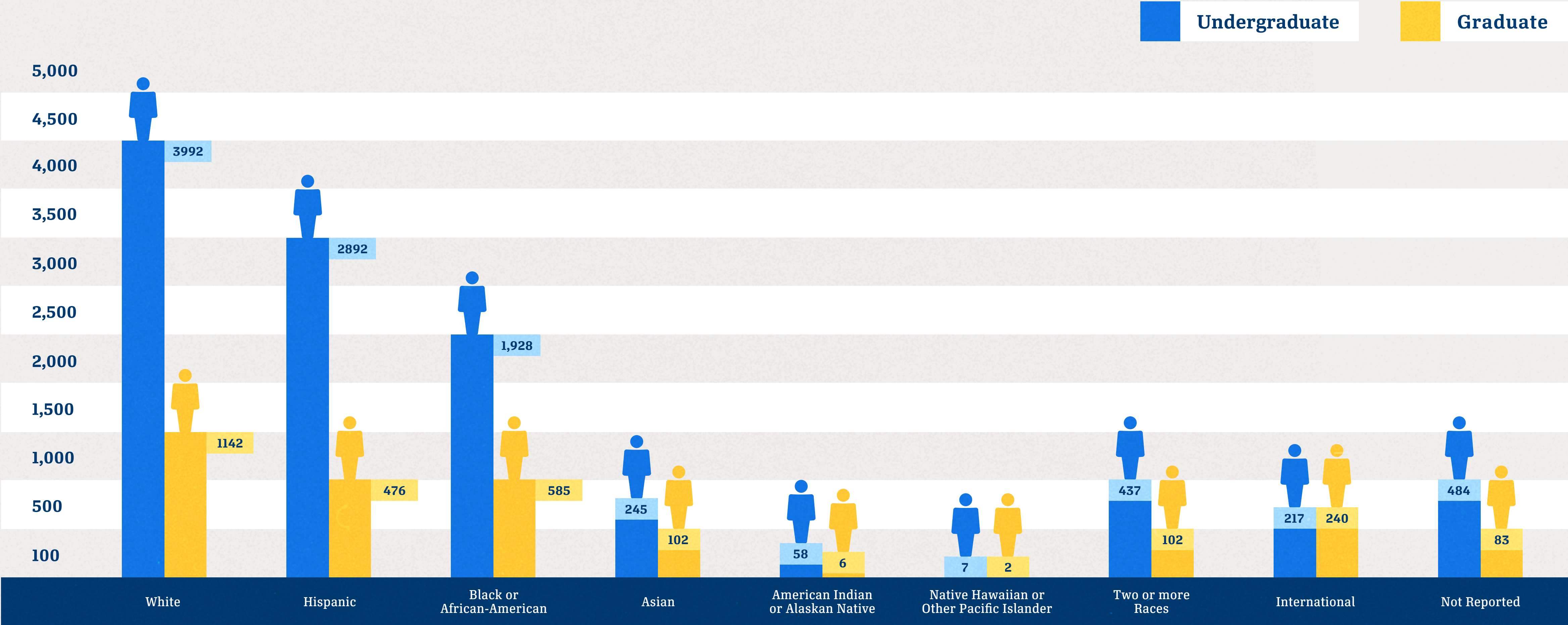
[FALL 2025]



Year	Head Count
2016	12,385
2017	12,490
2018	12,072
2019	11,725
2020	11,624
2021	10,966
2022	10,754
2023	11,500
2024	12,741
2025	12,998

ENROLLMENT BY ETHNICITY & LEVEL

[FALL 2025]



Source: CBMOC1, Certified

DEGREES CONFERRED BY GENDER

[2022 - 2025]

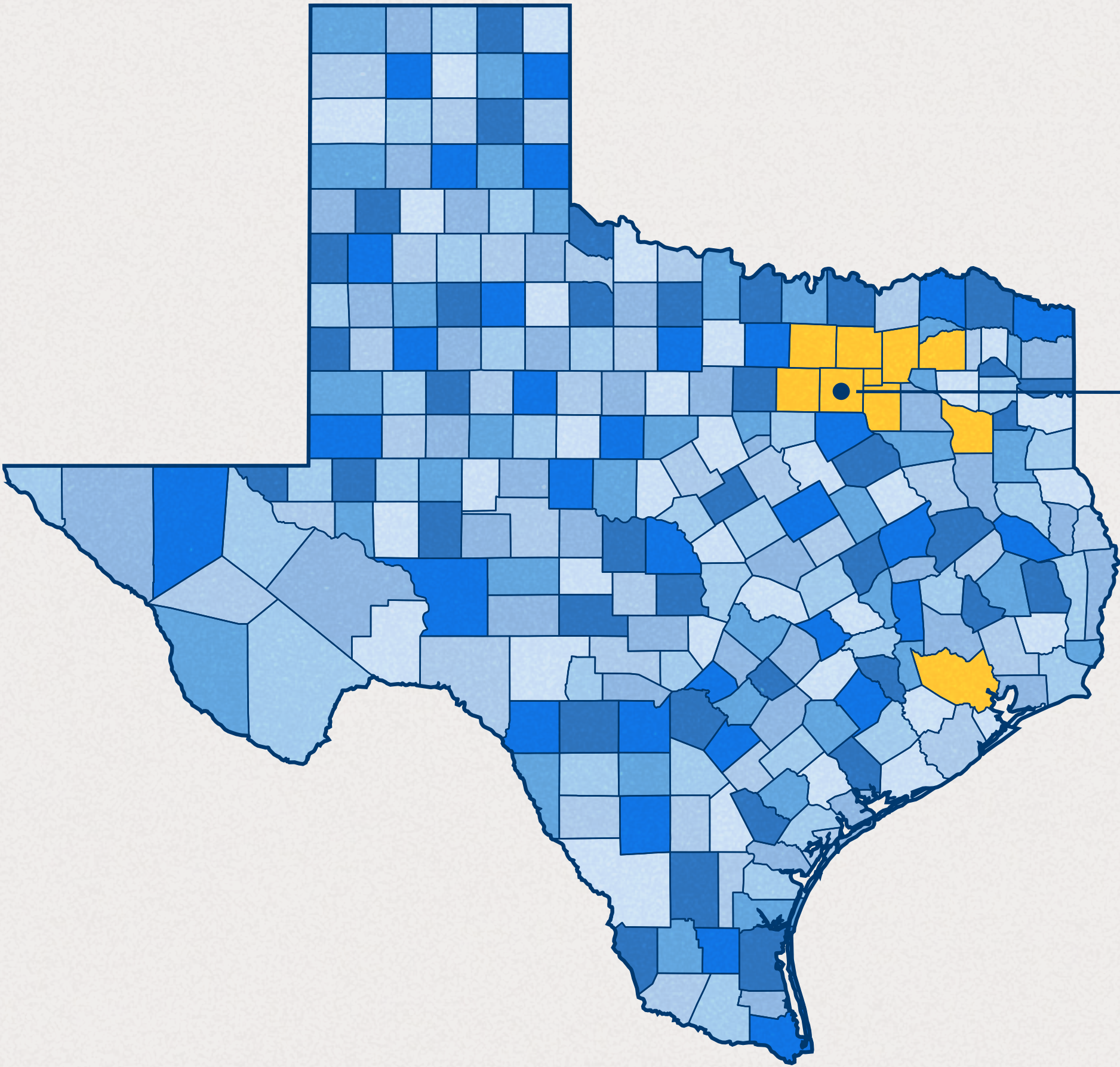


ACADEMIC YEAR	GENDER	Baccalaureate		Master		Doctoral		Graduate (<i>Level Certificate</i>)		Total	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
2022 - 2023	Men	718	21.39%	541	16.12%	9	0.27%	6	0.18%	1,274	37.95%
	Women	1,099	32.74%	927	27.61%	48	1.43%	9	0.27%	2,083	62.05%
	TOTAL	1,817	54.13%	1,468	43.73%	57	1.70%	15	0.45%	3,357	100.00%
2023 - 2024	Men	713	20.76%	549	15.99%	16	0.47%	3	0.09%	1,281	37.30%
	Women	1,134	33.02%	956	27.84%	53	1.54%	10	0.29%	2,153	62.70%
	TOTAL	1,847	53.79%	1,505	43.83%	69	2.01%	13	0.38%	3,434	100.00%
2024 - 2025	Men	786	22.85%	493	14.33%	14	0.41%	8	0.23%	1,301	37.82%
	Women	1,269	36.89%	812	23.60%	37	1.08%	21	0.61%	2,139	62.18%
	TOTAL	2,055	59.74%	1,305	37.93%	51	1.49%	29	0.84%	3,440	100.00%

ENROLLMENT BY GEOGRAPHIC ORIGIN - TOP 10 COUNTIES

[FALL 2025]

Top 10 Counties	
County	# Enrolled
Dallas	3,041
Hunt	1,372
Rockwall	1,169
Collin	1,070
Tarrant	557
Hopkins	478
Kaufman	425
Smith	421
Denton	345
Harris	345



DALLAS: #1 COUNTY ENROLLED

TOP 10 COUNTIES

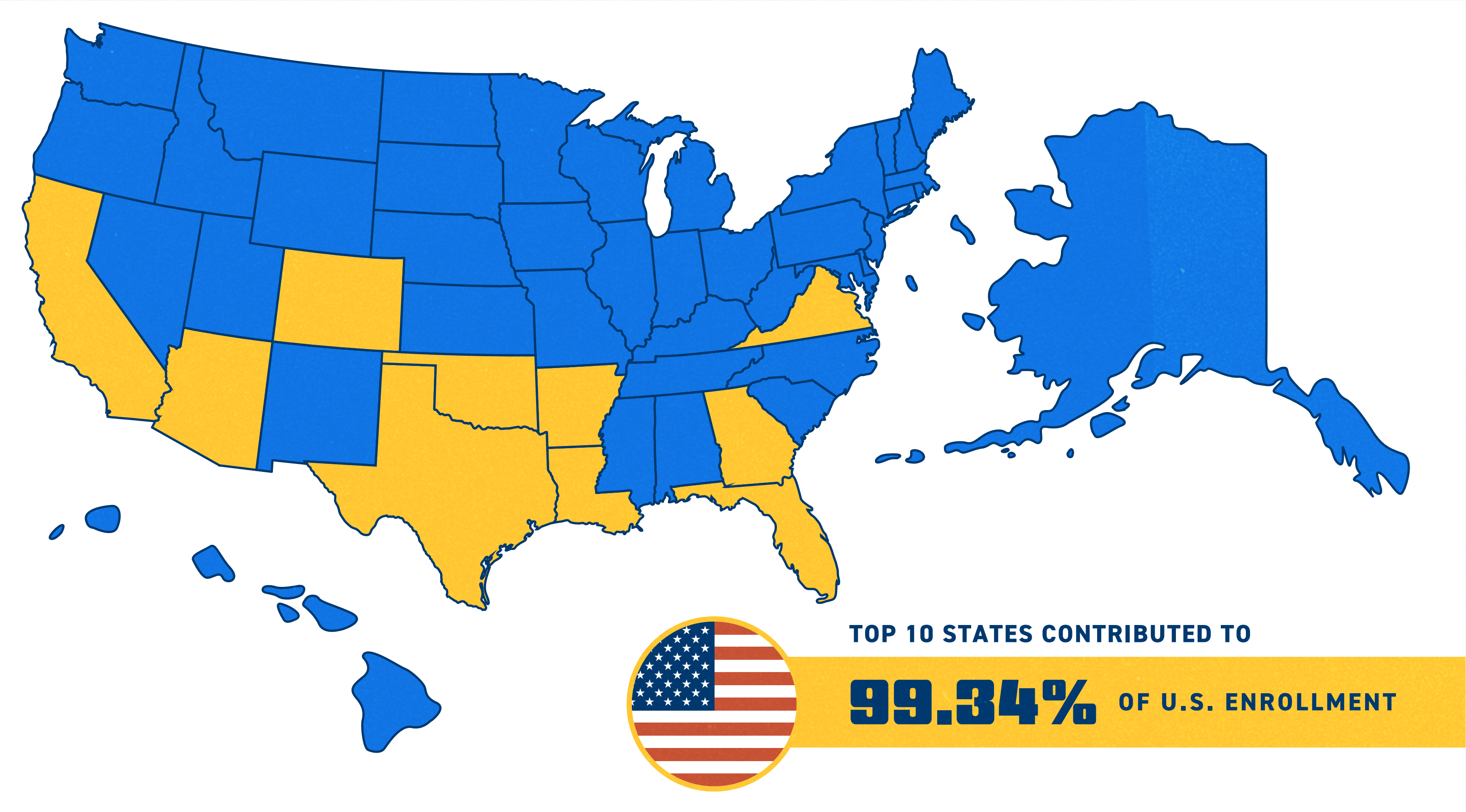


CONTRIBUTED TO
74.44%
OF IN-STATE
STUDENT BODY

ENROLLMENT BY GEOGRAPHIC ORIGIN - TOP 10 STATES

[FALL 2025]

Top 10 States	
State	# Enrolled
Texas	12,390
California	40
Oklahoma	24
Louisiana	19
Arkansas	12
Georgia	12
Florida	11
Virginia	8
Colorado	7
Arizona	6



ENROLLMENT BY GEOGRAPHIC ORIGIN - TOP 10 COUNTRIES

[FALL 2025]

Top 10 Countries	
Country	# Enrolled
United States	12,612
India	78
Korea, South (Rep. of)	78
Nepal	73
Ghana	22
Bangladesh	19
Nigeria	13
Pakistan	13
China, People's Rep. of	9
Germany	6



TOP 10 COUNTRIES CONTRIBUTED TO

99.5% OF TOTAL ENROLLMENT

TUITION & FEES

[ACADEMIC YEARS 2025 - 2026]

Undergraduate

Graduate

PAYMENT TYPE	IN-STATE	PRIOR YEAR (In-State)	OUT-OF-STATE	PRIOR YEAR (Out-of-State)
Average Tuition	\$4,790	\$4,790	\$16,940	\$17,090
Required Fees	\$5,236	\$5,236	\$5,236	\$5,236
Dollars Per Credit Hour	\$160	\$160	\$565	\$570

PAYMENT TYPE	IN-STATE	PRIOR YEAR (In-State)	OUT-OF-STATE	PRIOR YEAR (Out-of-State)
Average Tuition	\$3,630	\$3,630	\$10,926	\$11,010
Required Fees	\$3,708	\$3,708	\$3,708	\$3,708
Dollars Per Credit Hour	\$202	\$202	\$609	\$612



TOP PROGRAM AREAS BY LEVEL

[FALL 2025]

Undergraduate	
Program	# Enrolled
Applied Arts & Sciences	796
Criminal Justice/Safety Studies	601
General Studies	550
Public Health, General	426
Business Administration & Management, General	380
Psychology, General	292
Education, General	282
Animal Sciences, General	275
Accounting	257
Computer & Administration Sciences, General	223
Undeclared Major	2986

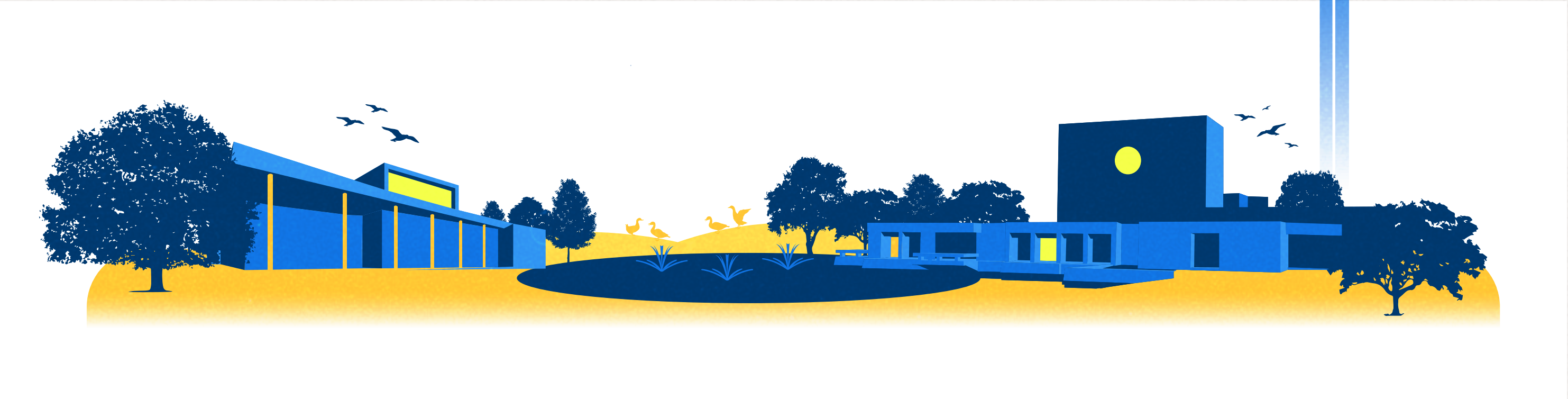
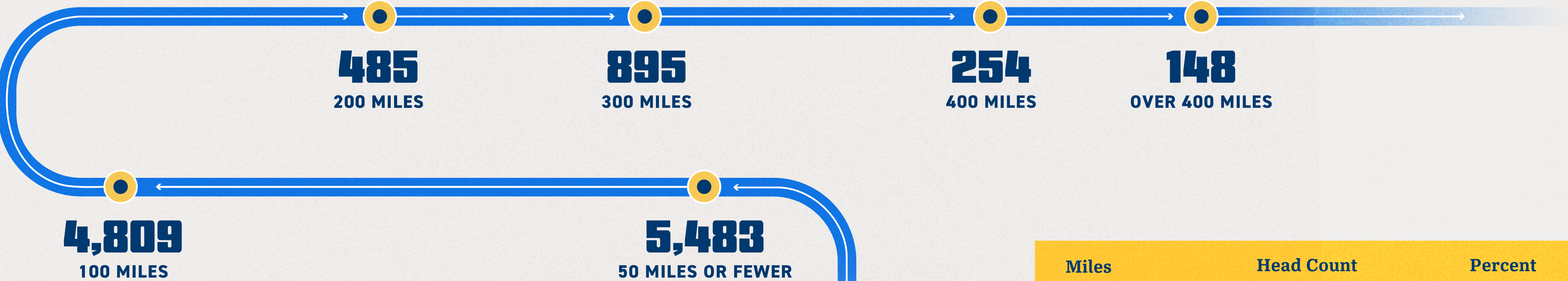
Graduate	
Program	# Enrolled
Business Administration & Management, General	344
Counselor Education/School Counseling & Guidance	229
Social Work	228
Business Analytics	205
Accounting	143
Curriculum & Instruction	94
Exercise Science & Kinesiology	79
Biology/Biological Sciences, General	75
Educational Leadership & Administration, General	73
Computer & Information Sciences, General	65
Undeclared Major	91

Doctoral	
Program	# Enrolled
Higher Education/H.E. Administration	110
Educational Leadership & Administration, General	102
Elementary Education & Teaching	56
English Language & Literature, General	54
Counselor Education/School Counseling & Guidance	28
Experimental Psychology	23



ENROLLMENT BY RADIUS

[FALL 2025]



Miles	Head Count	Percent
50 or Fewer	5483	45.5%
100	4809	39.8%
200	485	4.0%
300	895	7.4%
400	254	2.1%
Over 400	148	1.2%

FULL-TIME STUDENT EQUIVALENT ENROLLMENT BY DEGREE & MODALITY

[FALL 2025]

MODALITY	UNDERGRADUATE		MASTERS		DOCTORAL		OVERALL	
	FTSE	FTSE%	FTSE	FTSE%	FTSE	FTSE%	FTSE	FTSE%
TOTAL	6,596	100%	1,298	100%	280	100%	8,174	100%
Face-to-Face	3,609	54.7%	167	12.9%	59	21.2%	3,836	46.9%
Competency Based/Online	2,764	41.9%	1,079	83.1%	179	64.0%	4,022	49.2%
Hybrid	222	3.4%	53	4.0%	41	14.8%	316	3.9%

FACE-TO-FACE



3,836
OR 46.9% OF
TOTAL STUDENTS

COMPETENCY BASED/ONLINE



4,022
OR 49.2% OF
TOTAL STUDENTS

HYBRID



316
OR 3.9% OF
TOTAL STUDENTS

OVERALL

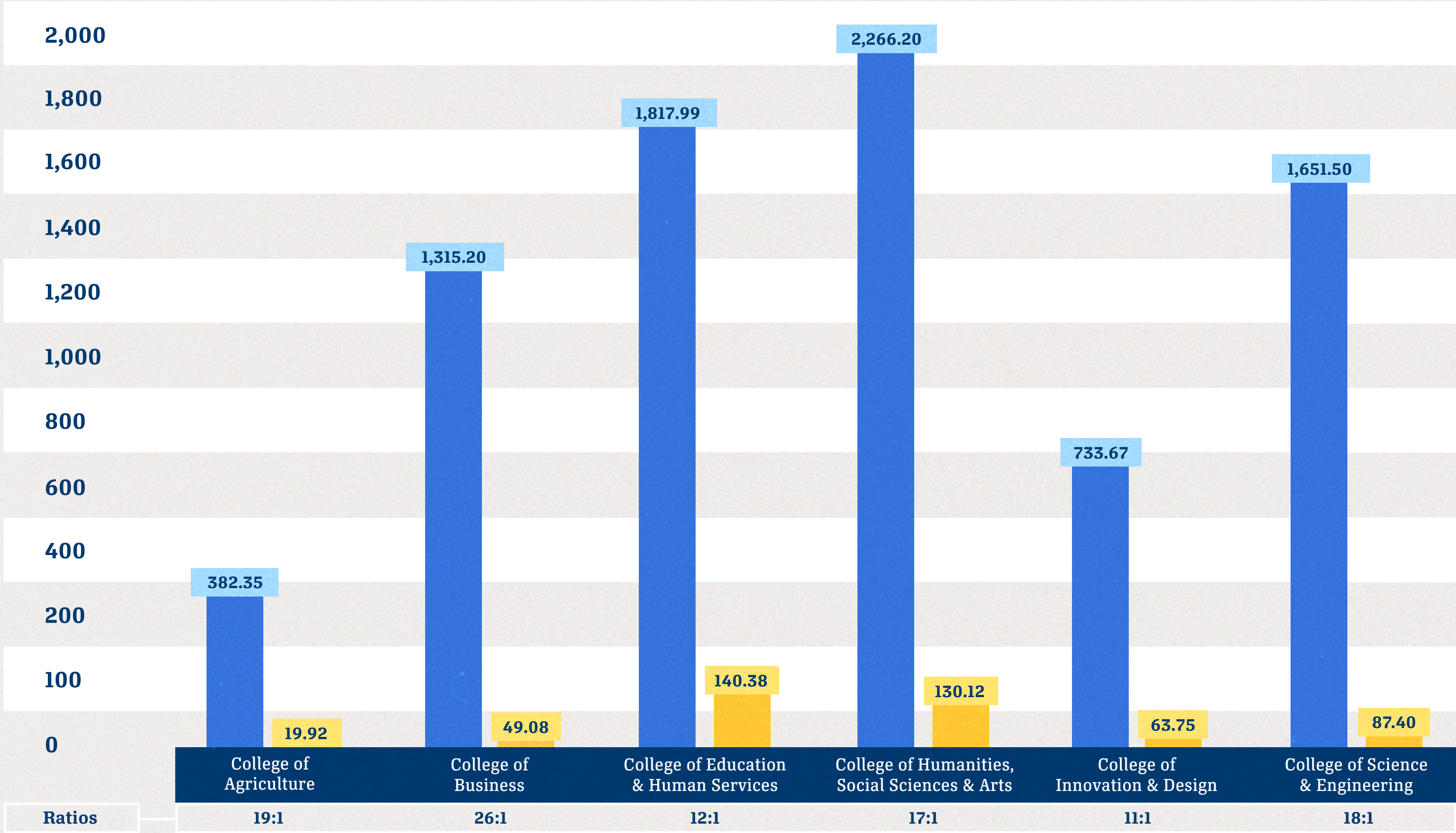


8,270
OR 100% OF
TOTAL STUDENTS

Source: Undergraduate FTSE: (UG SCH/15), Master FTSE: (Master SCH/12), Doctoral FTSE: (Doctoral SCH/9). Source: CBM0CS & CBM0C1 Certified Data

STUDENT/FACULTY RATIO BY COLLEGE

[FALL 2025]



FTSE*
Full-Time Student Equivalent

FTFE*
Full-Time Faculty Equivalent

TOTAL FULL-TIME STUDENT EQUIVALENT

8,173.97

TOTAL FULL-TIME FACULTY EQUIVALENT

500.05

OVERALL RATIO: **16:1**

Source: FTSE (Full-Time Student Equivalent) Source: CBM0CS Certified data. FTE (Full-Time Faculty Equivalent) Source: Local Data

EMPLOYMENT CHARACTERISTICS

[FALL 2025]

		Part-Time	Full-Time	Total
				
	FACULTY	487	356	843
	STAFF	27	597	624
	Total	514	953	1,467

TOP DEGREES CONFERRED BY MAJOR LEVEL

[2024 - 2025]

Bachelor					
Major Description	# Graduated	Master		Doctoral	
Applied Arts & Sciences	552	Major Description	# Graduated	Major Description	# Graduated
Criminal Justice/Safety Studies	242	Business Analytics	249	Educational Administration & Supervision, General	25
Liberal Studies	239	Business Administration & Management, General	212	Counselor Education/School Counseling & Guidance Services	8
Business Administration & Management, General	105	Social Work	85	Higher Education Administration	6
The Art of Teaching	92	Counselor Education/School Counseling & Guidance Services	83	English Language & Literature, General	5
Psychology, General	60	Educational Administration & Supervision, General	72	Elementary Education & Teaching	4
Nursing	48	Computer & Information Sciences, General	64	Educational Psychology	3
Accounting	43	Accounting	57		
Animal Sciences, General	39	Curriculum & Instruction	42		
Kinesiology & Exercise Science	39	Biology, General	40		
Biology, General	38	Kinesiology & Exercise Science	38		



US NEWS RANKING

[2026]

Ranking List	Total (U.S. Schools)
National Universities	Ranked
Best Undergraduate Engineering Programs (Peer-Ranked)	#162
Best Undergraduate Nursing Programs	#214
Best Online Graduate Criminal Justice Programs	#26
Best Online Bachelor's Programs	#69
Best Online Graduate Business Programs (Excluding MBA)	#89
Best Online MBA Programs	#136
Best Online Bachelor's in Business Program	#125
Best Online Master's in Education Program	#106
Best Education Schools	#185
Best Schools for Social Work	#172
Top Performers on Social Mobility National Universities	#98*

*#86 in U.S. News 2027 Ranking



OUR VISION:

East Texas A&M University strives to:

- **TRANSFORM LIVES**
By providing an excellent, relevant and personalized education to diverse learners
- **EMPOWER STUDENTS, FACULTY & STAFF**
To become the best version of themselves
- **STRENGTHEN RURAL & URBAN COMMUNITIES**
We serve
- **LEAD WITH INNOVATION & PREPARE GRADUATES**
For meaningful careers
- **BRIDGE ACADEMIC & WORKPLACE**
Through hands-on learning and real-world partnerships

OUR MISSION:

East Texas A&M University strives to:

- **TRANSFORM LIVES**
Via accessible education, career preparedness and community support/strengthening in rural and urban Texas



