



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

East Texas A&M University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 5: Engage in Policy Practice	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Knowledge Assessment Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-08/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (81)	Program Option 1 Outcomes: Fully Online n = (81)
Competency 1: Demonstrate Ethical and Professional Behavior	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (81)	Program Option 1 Outcomes: Fully Online n = (81)
Competency 5: Engage in Policy Practice	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% or > meet the 3.0 Competent Benchmark	80% or > meet the 3.0 Competent Benchmark	100 % (n=81) of students earned 3.0 or higher

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 5: Engage in Policy Practice	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 6: Engage with Individuals,	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Final Field Outcomes	3 & >	(competent) benchmark
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Comprehensive Exam	70	80% of students meet the 3.0 (competent) benchmark
	Instrument 2: Final Field Outcomes	3 & >	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 08/25-08/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (94)	Program Option 1 Outcomes: Fully Online n =(94)
Competency 1: Demonstrate Ethical and Professional Behavior	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher
Competency 5: Engage in Policy Practice	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (94)	Program Option 1 Outcomes: Fully Online n =(94)
reflect the area of specialized practice)			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% or > meet the 3.0 Competent Benchmark	100 % (n=94) of students earned 3.0 or higher	100 % (n=94) of students earned 3.0 or higher