



**Curriculum Vita  
August 2025**

**Instructor:** Laura Isbell, PhD; Professor  
**Academic Department:** College of Innovation and Design  
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**East Texas A&M University Addresses:**

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Dallas Site: 8750 North Central Expressway, Suite 1900, Box 30, Dallas, TX 76231

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<b>EDUCATION</b>
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Ph.D. Curriculum & Instruction, Minor in Special Education  
University of North Texas, 2013

Master of Business Administration  
University of Texas at Dallas, 2007

Bachelor of Science  
University of North Texas, 2004

<b>TEACHING EXPERIENCE</b>
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*Fall 2024- Present*, Executive Director for Industry Partnerships, Associate Professor,  
Adjunct Professor, East Texas A&M University

Fall 2022-2024, Program Director- Collin County Partnerships & Associate Professor,  
Texas A&M University- Commerce

Spring 2022- Summer 2022, Associate Professor & Graduate Coordinator, Texas A&M  
University- Commerce

Spring 2021- Spring 2022, Associate Professor & Assistant Dean, Texas A&M  
University- Commerce

Spring 2021-Fall 2022, Associate Professor & Department Head, Texas A&M University- Commerce

Fall 2020- Spring 2021, Associate Professor & Interim Department Head, Texas A&M University- Commerce

Summer 2019- Fall 2020, Associate Professor & Assistant Department Head, Texas A&M University- Commerce

Summer 2017-Spring 2019, Assistant Professor & Center Coordinator, Texas A&M University- Commerce

Fall 2015- Summer 2017, Assistant Professor & Co-Center Coordinator, Texas A & M-Commerce

Fall 2013-Spring 2019, Assistant Professor, Texas A&M University- Commerce

Fall 2009-Spring 2013, Graduate Assistant, University of North Texas

## **PROFESSIONAL EXPERIENCE**

Fall 2024- Present                      Executive Director for Industry Partnerships  
Associate Professor, Curriculum & Instruction  
East Texas A & M, Commerce, TX  
Department of Curriculum & Instruction

Fall 2022-2024                      Program Director- Collin County Partnerships  
Associate Professor, Curriculum & Instruction  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Spring 2022- Summer 2022      Associate Professor, Curriculum & Instruction  
Graduate Coordinator, Curriculum & Instruction  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Spring 2021- Spring 2022           Associate Professor, Curriculum & Instruction  
Assistant Dean, College of Education & Human Services  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Fall 2021- Spring 2022              Associate Professor, Curriculum & Instruction  
Interim Assistant Dean, College of Education & Human Services  
Texas A & M-Commerce, Commerce, TX

Department of Curriculum & Instruction

Spring 2021-Fall 2021

Associate Professor, Curriculum & Instruction  
Department Head, Curriculum & Instruction  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Fall 2020- Spring 2021

Associate Professor, Curriculum & Instruction  
Interim Department Head, Curriculum & Instruction  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Summer 2019- Fall 2020

Associate Professor, Curriculum & Instruction  
Assistant Department Head, Curriculum & Instruction  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Summer 2017-Spring 2019

Assistant/Associate Professor, Curriculum & Instruction  
Center Coordinator, CHEC  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Fall 2015- Summer 2017

Assistant Professor, Curriculum & Instruction  
Co-Center Coordinator, CHEC  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Fall 2013-Spring 2019

Assistant Professor, Curriculum & Instruction  
Texas A & M-Commerce, Commerce, TX  
Department of Curriculum & Instruction

Responsibilities include teaching undergraduate teaching courses, Masters curriculum & instruction course, being a liaison to interns and residents, serving on department committees, serving on masters committee, attending and presenting at national and regional conferences, and participating in scholarly research.

Fall 2009-Spring 2013	Graduate Assistant, Department of Teaching Education and Administration, University of North Texas
	Responsibilities included: Cadre Coordinator for Pre-service Teachers in Frisco ISD, Fall 2010-Spring 2013; Teaching Fellow (Instructor of Record) for EDEE 3320, Introduction to Teaching, and EDEE 4330, Science Methods; Teaching Assistant for EDEC 3613, Fall 2012-Spring 2013; In addition, assistance with the following: research projects of Dr. Mary Harris, development of new curriculum and seminar course for EC-6 program, creation of Doctoral Handbook for Curriculum and Instruction Program, creation of Mentor Teacher Handbook and Mentor Teacher Modules
Fall 2008- Fall 2009	IBM, Curriculum Re-structuring Team for New Hires, Internal Sales Specialist, Coppell, TX
Fall 2004- Summer 2008	Elementary Education Teacher, 4 <sup>th</sup> grade, Plano Independent School District, Plano, TX.

## PUBLICATIONS

### Refereed

- Isbell, L. & Miller, K. (2023).** Teacher Well-Being: Promotion Social Emotional Learning to Alleviate Burnout. *The Delta Kappa Gamma Bulletin: Journal*,
- Kimbriel, J., Sanders, A., Dixon, K., **Isbell, L. (2022).** Defining instructional coach roles to provide equitable experiences for new teachers. *TxEP: Texas Educator Preparation*. 6, 66-72.
- Sanders, A., **Isbell, L.**, & Dixon, K. (2021). Using instructional design to transform the lesson planning process for teacher candidate preparation. *The Texas Forum of Teacher Education*, 11 (1), 49-63.
- Dixon, K., Sanders, A., & **Isbell, L. (2021).** The utilization of technology tools and preparation of preservice teachers for literacy instruction in the age of virtual learning. In Araujo, J. & Araujo, D.L. (Eds.) *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*. IGI Global.
- Isbell, L.**, Dixon, K.V., Sanders, A (2019). Arming Teachers for School Safety: Providing Clarity for State Policies. *Teacher Education Review*. Retrieved from: <https://review.education.utexas.edu/current-issue/>

- Fields, M., Dixon, K. V., **Isbell, L.** & Tunks, J. (2019). Examining the Levels of Transfer: A Closer Look at the UTeach Preparation Program. *Texas Educator Preparation*. Retrieved from: [https://480873af-1c36-4442-ae61-173ecd76598a.filesusr.com/ugd/c33c67\\_02d35f677b4f4168b40974739f274102.pdf](https://480873af-1c36-4442-ae61-173ecd76598a.filesusr.com/ugd/c33c67_02d35f677b4f4168b40974739f274102.pdf)
- Riley, J. & **Isbell, L.** (2019) University Faculty's Perceptions of the Usefulness of an Online ELL Lesson Library. *Contemporary Issues in Technology and Teacher Education*. Retrieved from: [https://link.springer.com/article/10.1007/s11528-019-00376-4?wt\\_mc=Internal.Event.1.SEM.ArticleAuthorAssignedToIssue&utm\\_source=ArticleAuthorAssignedToIssue&utm\\_medium=email&utm\\_content=AA\\_en\\_06082018&ArticleAuthorAssignedToIssue\\_20190902](https://link.springer.com/article/10.1007/s11528-019-00376-4?wt_mc=Internal.Event.1.SEM.ArticleAuthorAssignedToIssue&utm_source=ArticleAuthorAssignedToIssue&utm_medium=email&utm_content=AA_en_06082018&ArticleAuthorAssignedToIssue_20190902)
- Fields, M. & **Isbell, L.** (2019) Remember your "why" to teaching! - 4 strategies to help motivate beginning teachers. *New Teacher Advocate*.
- Fields, M. & **Isbell, L.** (2018) A culturally candid response: Tale of two professors reflection. *Curriculum and Teaching Dialogue Journal: Research Outtakes*.
- Morano, S., Kressler, B., **Isbell, L.**, Costa, L. & Miller, K. (2018). Current issues in review: Response to intervention in secondary schools. *LD Forum*
- Sennette, J. D. & **Isbell, L.** (2018). New early Childhood Guidelines: What the change means for educators and schools. *Early Years*.
- Isbell, L.** Cranmore, J., Sennette, J.D., & Morton, T. (2017) Oral Histories and Teacher Preparation Programs. *The Journal of the Effective Schools Project. (JESP)*, 22-27.
- Fields, M., Williams, J., & **Isbell, L.** (2017). Changes in Preservice Teacher Beliefs: Indication of Learning. *The Texas Forum of Teacher Education*, 7,21-27.
- Sennette, J.D. & **Isbell, L.** (2017) Reading reflections: exploring various cultures with the use of book clubs. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Praxis Stand*, 4, 32-55. Retrieved from: <http://ed-ubiquity.gsu.edu/wordpress/sennette-and-isbell-4-1/>
- Cranmore, J., **Isbell, L.**, VandenBoom, M., & Akins, J. (2017). Student perceptions of college readiness. *School Counseling Practice & Research Journal*, 1. Retrieved from <http://www.azsca.org/journal>
- Sanders, A. & **Isbell, L.** (2016) Incorporating Modern Professional Development to Enhance Pre-Service Teachers' Knowledge. *The Journal of the Effective Schools Project*, 31-36.

- Isbell, L.** (2015) Supports and Criticisms of RTI. Education: Issues & Answers. CEDER yearbook. Available at: [http://ceder.tamucc.edu/files/yearbook\\_2015.pdf](http://ceder.tamucc.edu/files/yearbook_2015.pdf)
- Isbell, L. & Morton, T.** (2015). Perceptions of pre-service teachers concerns on incorporating technology in the 21<sup>st</sup> century classroom. *The Journal of the Effective Schools Project*, 22, 28-34.
- Isbell, L. & Cranmore, J.** (2015) Response to Intervention: A Tool for Early Identification to reduce school dropouts. *International Association for Truancy and Dropout Prevention*, 58(2). 6-17.
- Isbell, L. & Szabo, S.** (2015) Assessment: Teacher Efficacy and Response to Intervention.  
*The Delta Kappa Gamma Bulletin*. (Peer-reviewed journal) 81(2), 41-46.
- Isbell, L.** (2015) Positive behavior intervention supports in schools: A collaborative approach to support student learning. *Texas Council for Exceptional Children: The Bulletin*. 21,10.
- Hott, B. L. & Isbell, L. J.** (2014). A brief overview of Response to Intervention (RTI) implementation in mathematics. *Aspiring Special Education Leaders Newsletter*. Virginia Department of Education. [Invited Article]
- Hott, B.L., Isbell, L., & Montani, T.O.** (2014) Strategies and Interventions to Support Students with mathematics disabilities. *International Council for Learning Disabilities*. Available at: [http://www.council-for-learning-disabilities.org/wp-content/uploads/2014/12/Math\\_Disabilities\\_Support.pdf](http://www.council-for-learning-disabilities.org/wp-content/uploads/2014/12/Math_Disabilities_Support.pdf).
- McCrary, D. & Isbell, L.** (2014) Response to Intervention. Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*. Located at: <http://tedcec.org/professional-development/syllabus-share/syllabi/>
- Isbell, L. & Szabo, S.** (2014) Understanding secondary teachers' concerns about RTI: Purposeful professional communication. *The Delta Kappa Gamma Bulletin*. Peer-reviewed journal) 80(3), 11-23.

<h3 style="text-align: center;">RESEARCH GRANTS AND AWARDS</h3>
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2020, *Working Together: Transforming TAMUC's Teacher Preparation Program to Meet the Needs of an Urban District in North Texas*, US-PREP Coalition- Funded for up to \$300,000 for 3 years

2020, *EdTPA Pilot Support*, TEA, \$10,500

2019, *A&M Commerce Educator Preparation Continuous Improvement*. Raise Your Hand Texas Emerging Partners Grant. Funded for up to \$300,000 over 3 years.