

Fast Facts

OFFICE OF INSTITUTIONAL RESEARCH

2024-2025 ACADEMIC YEAR

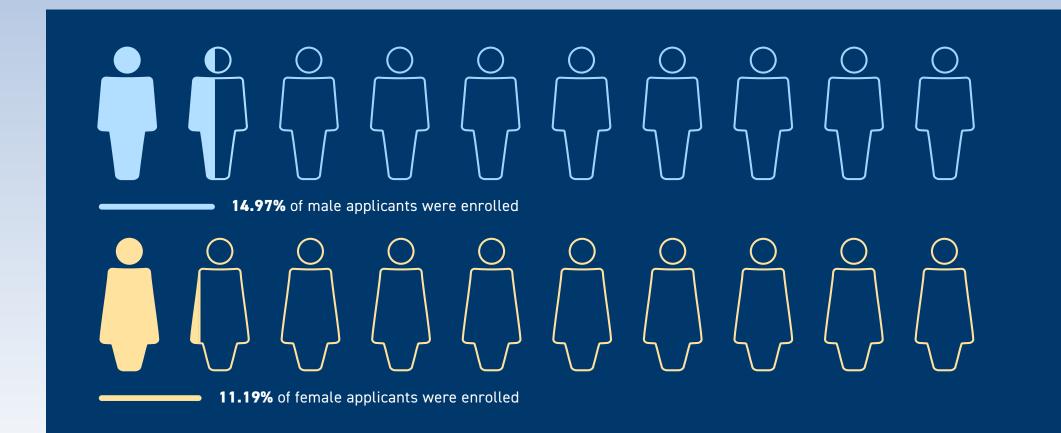


New Freshmen Applied, Admitted & Enrolled by Gender

FALL 2024

	Male		Female
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Application Status	Number	Percent	Number	Percent	Total Number	Total Percent
Applied	4,009		6,599		10,608	
Admitted	3,674	91.64%	6,167	93.45%	9,841	92.76%
Enrolled	550	14.97%	690	11.19%	1,240	12.6%



550 male students enrolled

Of **3,674** male students who were admitted and **4,009** male students who applied

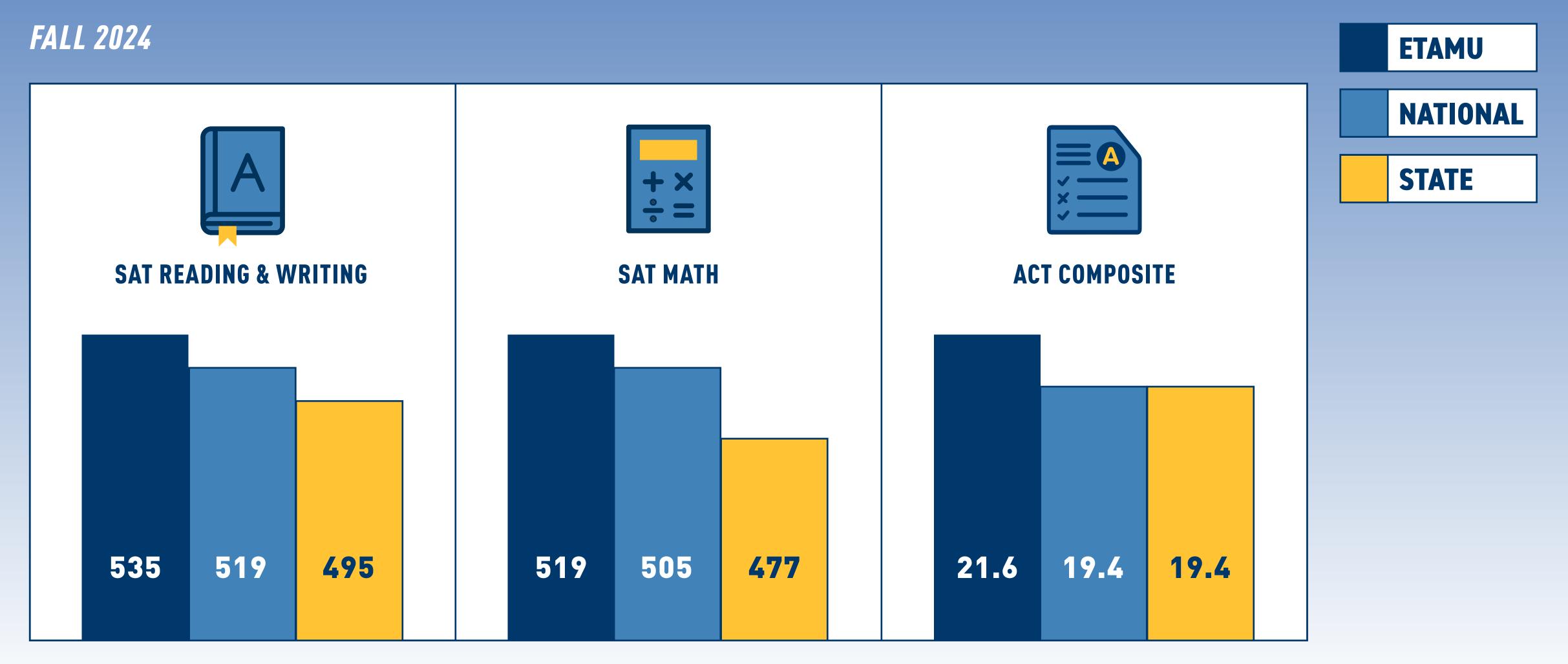
690 female students enrolled

Of **6,167** female students who were admitted and **6,599** female students who applied



1,240 total students enrolled

SAT/ACT Average Comparison for Undergraduate Students



Source: Local Banner Data, not certified; only tests taken in 2024 included. SAT Averages from The College Board 2024 Report. ACT Averages from The Condition of College & Career Readiness 2024.

First-time, Full-time Undergrad One-Year Persistence Rate

ENTERING COHORT FALL 2023 (N = 1073), PERSISTING TO FALL 2024

GRADUATING INSTITUTION	COUNT	PERSISTENCE RATE
SAME INSTITUTION	667	62.16%
OTHER TEXAS INSTITUTION	83	7.74%
TOTAL	750	69.9%

Source: Accountability Report

Graduation Rate

AS OF SUMMER 2024



		COUNT	PERCENTAGE
	ENTERING COHORT: FALL 2020	664	
4-Year	4-Year Same Institution		30.87%
Graduation Rate	Other Texas Institution	26	3.92%
	ENTERING COHORT: FALL 2019	817	
5-Year	Same Institution	319	39.04%
Graduation Rate	Other Texas Institution	53	6.49%
	ENTERING COHORT: FALL 2018	876	
6-Year	Same Institution	375	42.81%
Graduation Rate	Other Texas Institution	78	8.90%

Source: Accountability Report

Age & Gender Distribution by Level

FALL 2024

	Underg	raduate	Post-Baccalaureate		Masters		Doctoral		All Levels	
					Gen	der				
	Female	Male	Female	Male	Female	Male	Female	Male	Total	Percent
Age Group										
Under 18	1094	700							1794	14.08%
18-24	3076	2134	14	3	279	179	2	1	5688	44.64%
25-29	436	288	17	7	480	291	18	8	1545	12.13%
30-39	586	325	22	19	513	291	73	31	1860	14.60%
40-49	349	220	24	11	326	143	88	39	1200	9.42%
50 or Older	193	126	16	6	133	81	75	24	654	5.13%
All Ages	5734	3793	93	46	1731	985	256	103	12741	100.00%





7814 students or **61%**

Male Enrollment



4927 students or 39%

Top Feeder Schools

FALL 2024

FIRST-TIME FRESHMEN

HIGH SCHOOL	ENROLLED	PERCENTAGE
Greenville High School	37	14.1%
Lancaster High School	33	12.5%
Royse City High School	32	12.2%
Cedar Hill High School	28	10.6%
Lakeview Centennial High Scho	ool 28	10.6%
Caddo Mills High School	25	9.5%
Dr. John D. Horn High School	22	8.4%
North Forney High School	20	7.6%
Desoto High School	19	7.2%
Sulphur Springs High School	19	7.2%

FIRST-TIME TRANSFERS

INSTITUTION # EN	ROLLED	PERCENTAGE
Dallas College (DCCCD)	110	21.0%
Paris Junior College	95	18.1%
Collin County Community College	70	13.3%
Navarro College	56	10.7%
Foreign	49	9.3%
Trinity Valley Community College	43	8.2%
Blinn College	38	7.2%
Grayson County College	22	4.2%
Tarrant County College District	22	4.2%
Northeast Texas Community College	e 20	3.8%

Top feeder highschools



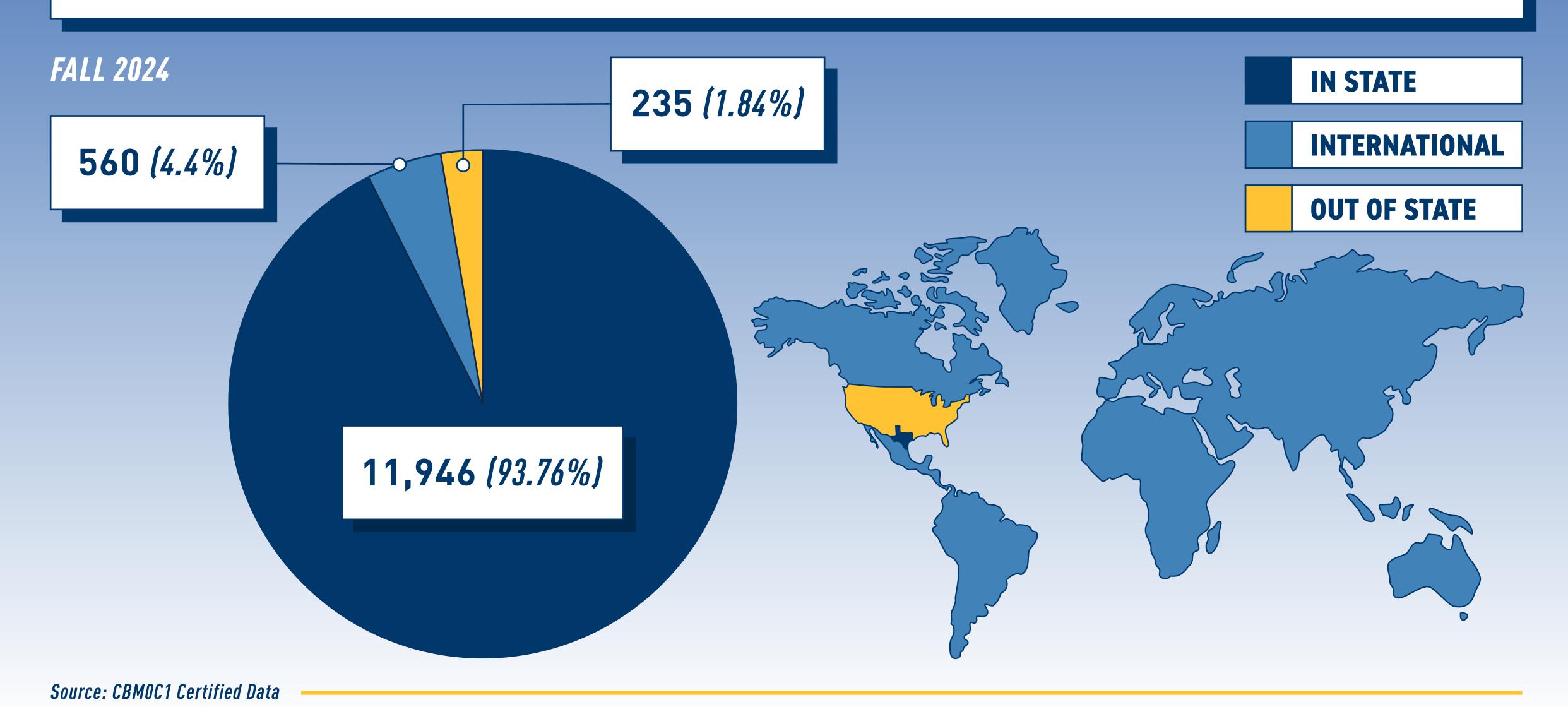
account for 19.3% of enrollment

Top feeder colleges



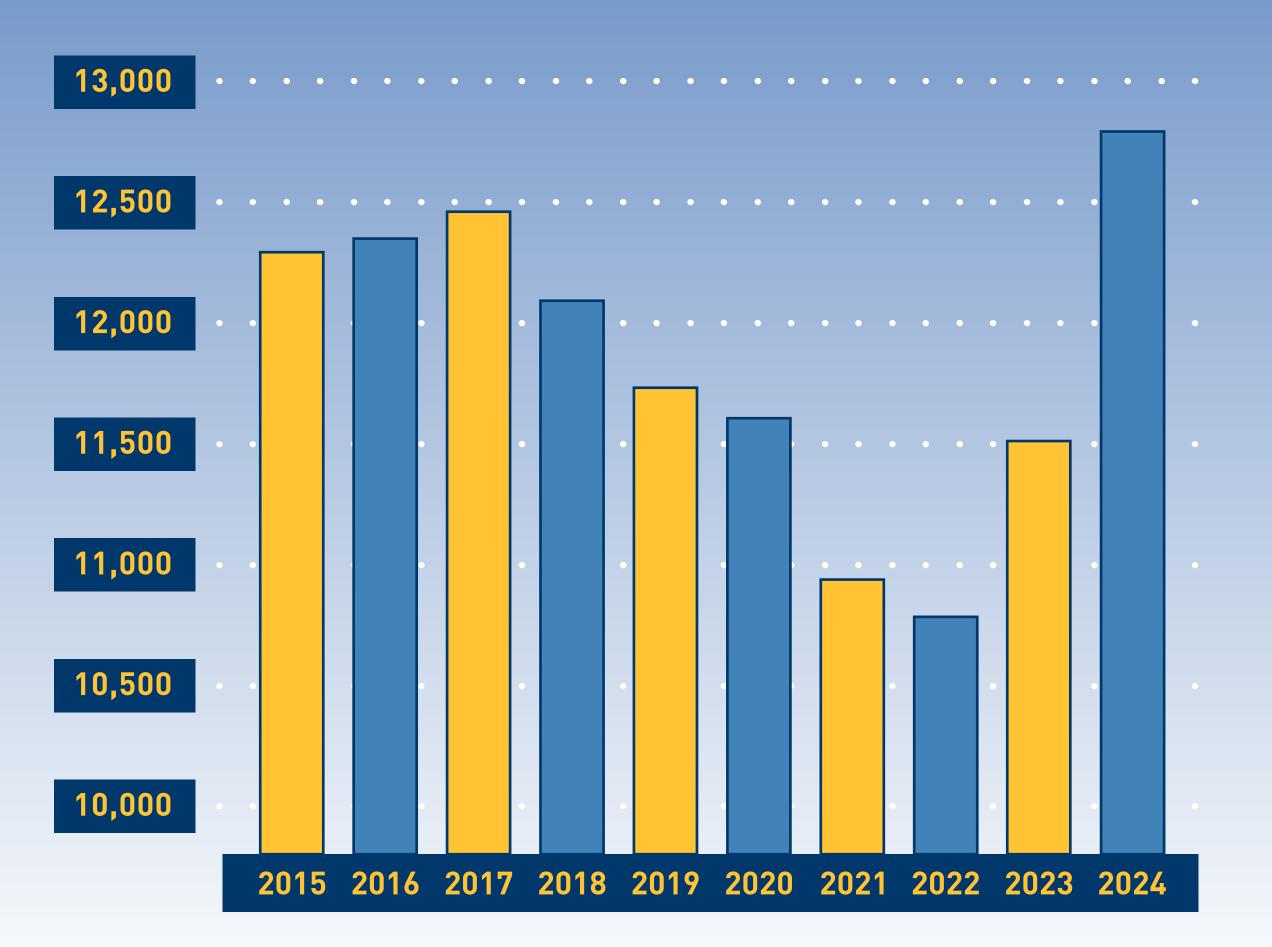
account for 49.2% of enrollment

Enrollment by Residency



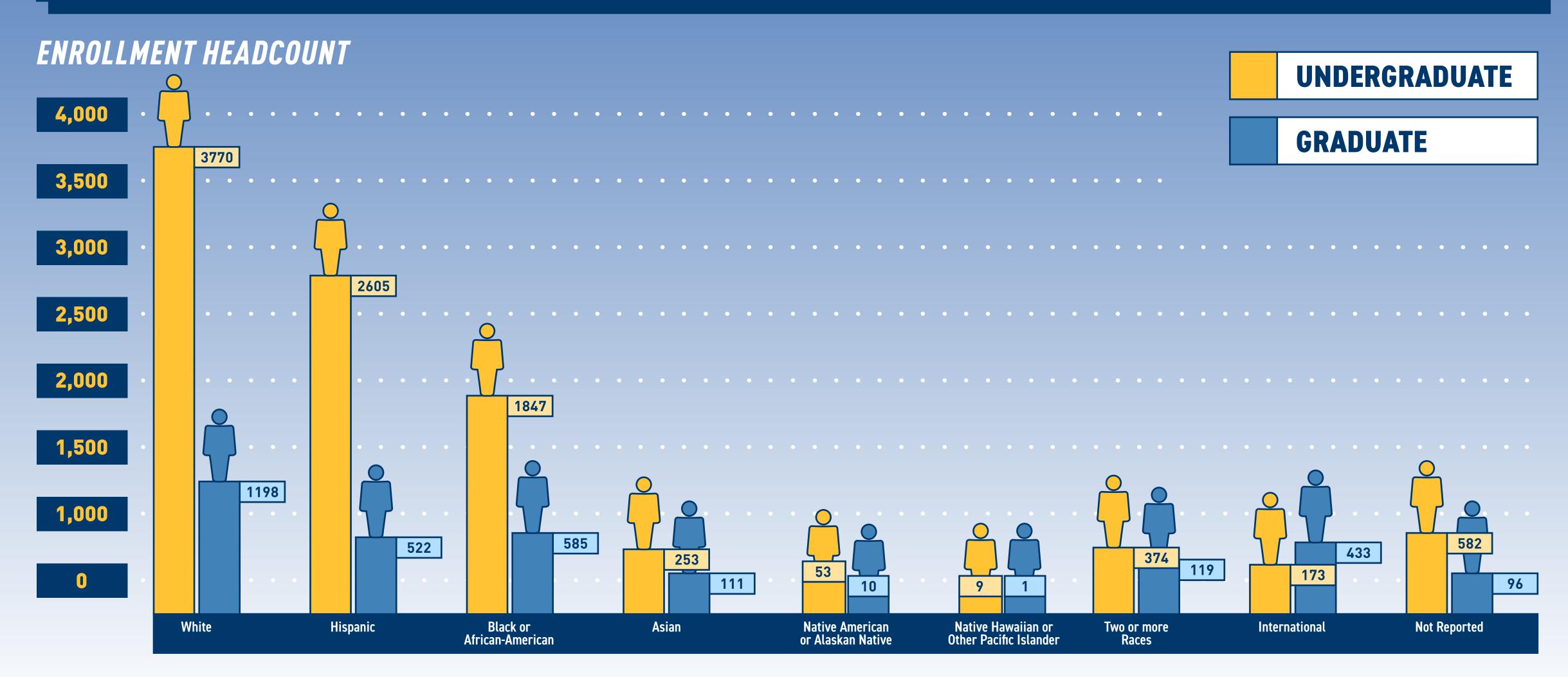
10 Year Fall Enrollment Trend

ENROLLMENT HEAD COUNT



YEAR	HEAD COUNT
2015	12,302
2016	12,385
2017	12,490
2018	12,072
2019	11,725
2020	11,624
2021	10,966
2022	10,754
2023	11,500
2024	12,741

Enrollment by Ethnicity and Level



Degrees Conferred by Gender

2021 - 2024

								Grad	luate			
Academic	demic	Baccalaureate		Mas	Master		Doctoral		(Level Certificate)		Total	
Year	Gender	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
	Men	766	22.32%	459	13.37%	11	0.32%	2	0.06%	1,238	36.07%	
	Women	1,159	33.77%	979	28.53%	47	1.37%	9	0.26%	2,194	63.93%	
2021-2022	Total	1,925	56.09%	1,438	41.90%	58	1.69%	11	0.32%	3,432	100.00%	
	Men	718	21.39%	541	16.12%	9	0.27%	6	0.18%	1,274	37.95%	
	Women	1,099	32.74%	927	27.61%	48	1.43%	9	0.27%	2,083	62.05%	
2022-2023	Total	1,817	54.13%	1,468	43.73%	57	1.70%	15	0.45%	3,357	100.00%	
	Men	713	20.76%	549	15.99%	16	0.47%	3	0.09%	1,281	37.30%	
	Women	1,134	33.02%	956	27.84%	53	1.54%	10	0.29%	2,153	62.70%	
2023-2024	Total	1,847	53.79%	1,505	43.83%	69	2.01%	13	0.38%	3,434	100.00%	

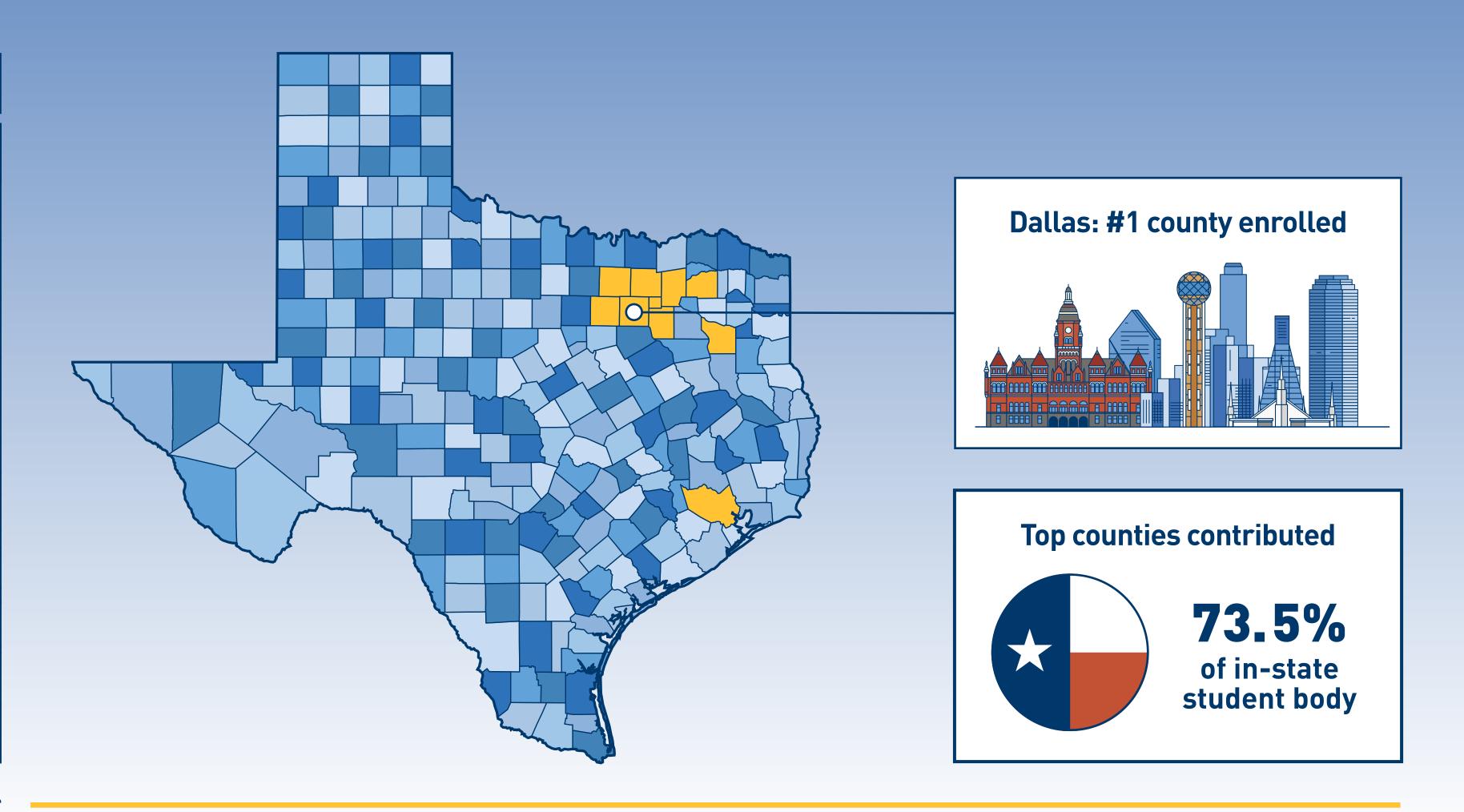


Enrollment by Geographic Origin — Top 10 Counties

FALL 2024

TOP 10 COUNTIES

ENROLLED
2,848
1,381
1,079
853
611
477
419
417
350
344

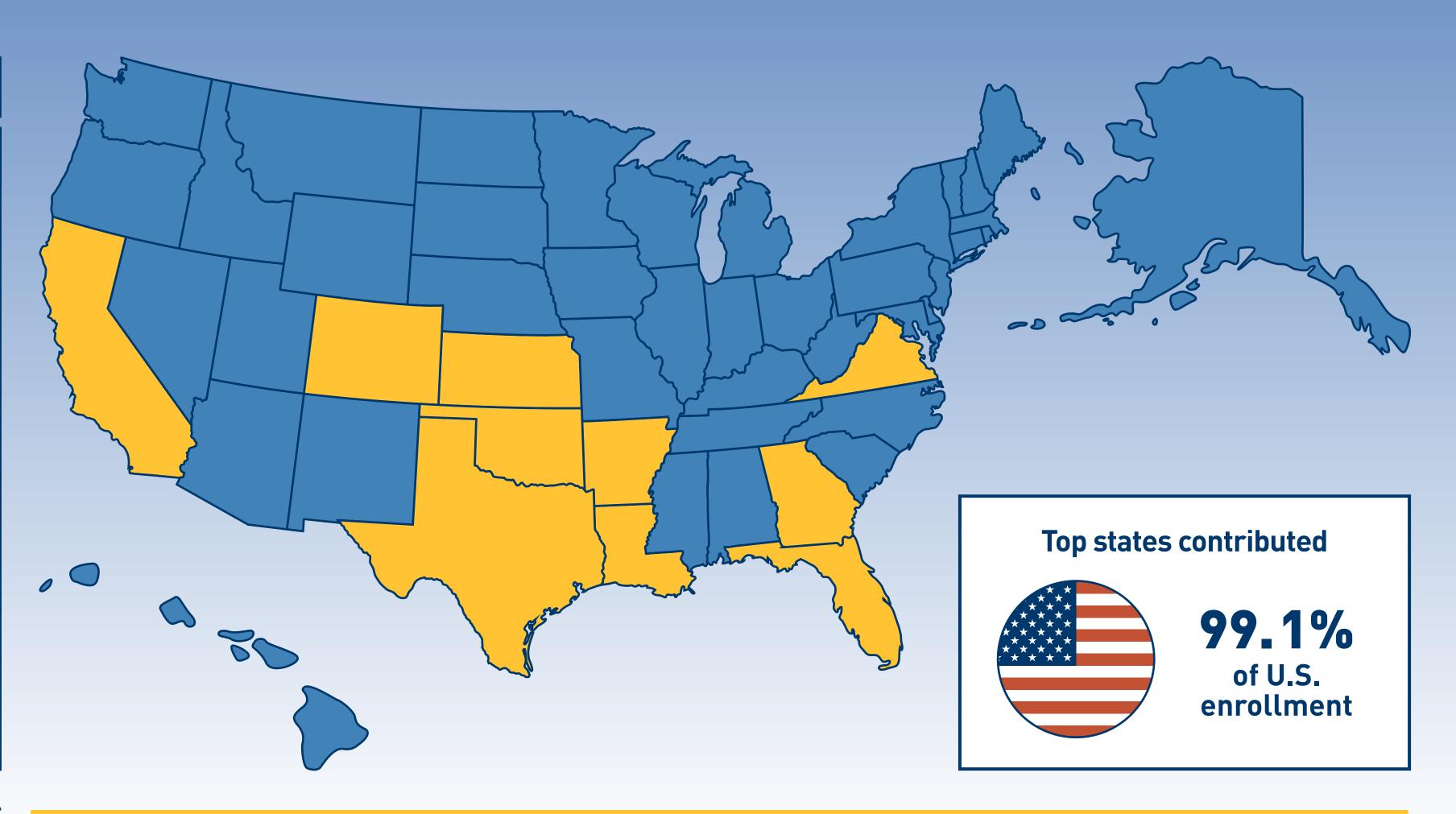


Enrollment by Geographic Origin - Top 10 States

FALL 2024

TOP 10 STATES

STATE	# ENROLLED
Texas	11,946
California	38
Oklahoma	23
Louisiana	17
Arkansas	14
Florida	12
Georgia	12
Colorado	7
Virginia	7
Kansas	6

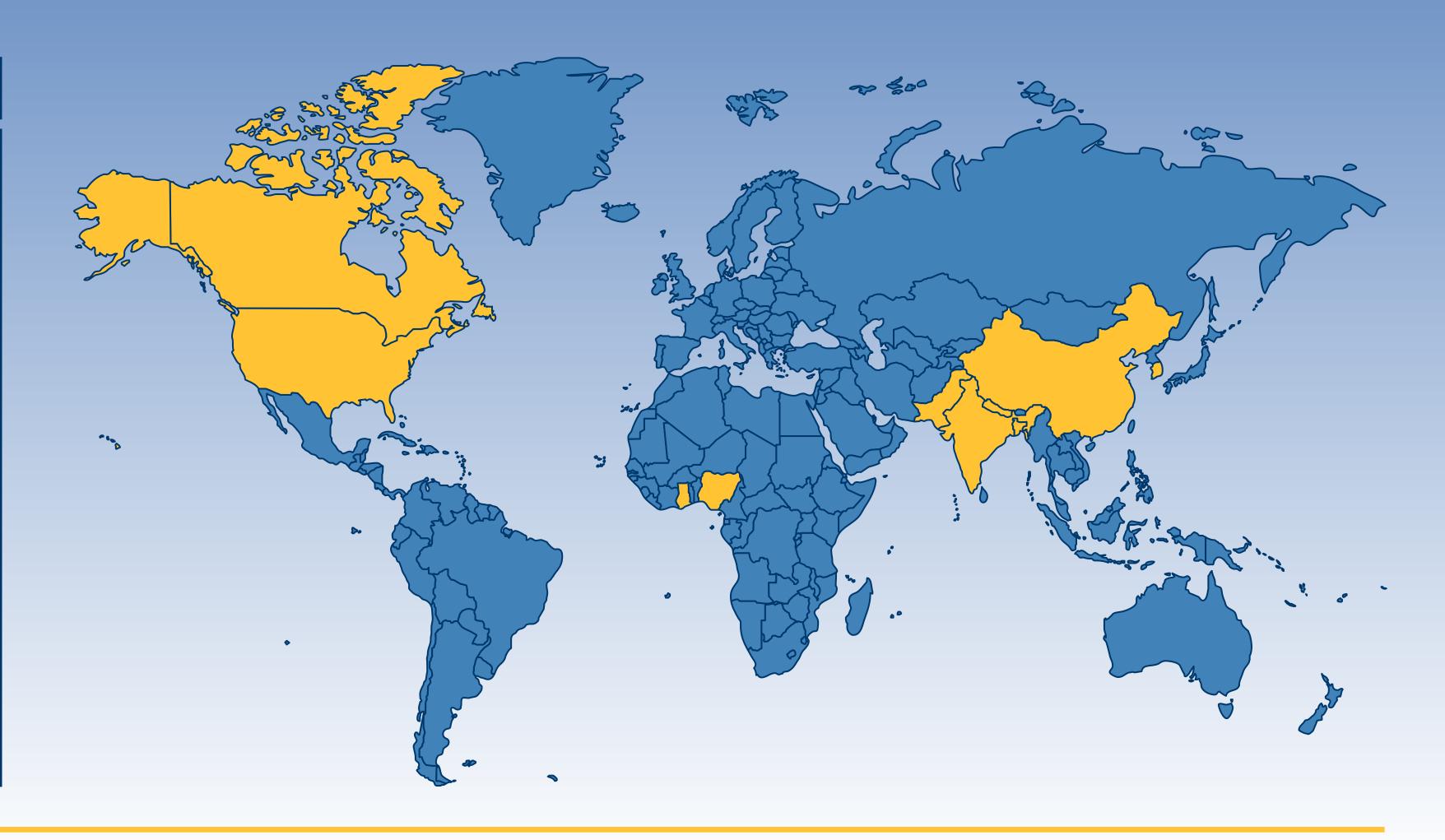


Enrollment by Geographic Origin - Top 10 Countries

FALL 2024

TOP 10 COUNTRIES

COUNTRY	# ENROLLED
United States	12,181
India	246
Korea, South (Rep.	of) 91
Nepal	41
Ghana	32
Bangladesh	27
Nigeria	23
Pakistan	9
China, People's Rep	. of 8
Canada	7



Tuition & Fees

ACADEMIC YEAR 2024-2025

PAYMENT TYPE	IN-STATE	PRIOR YEAR (IN-STATE)	OUT-OF-STATE	PRIOR YEAR (OUT-OF-STATE)
Average Tuition	\$4,790	\$4,790	\$17,090	\$17,090
Required Fees	\$5,236	\$5,236	\$5,236	\$5,236
Dollars Per Credit Hour	\$160	\$160	\$570	\$570

PAYMENT TYPE	IN-STATE	PRIOR YEAR (IN-STATE)	OUT-OF-STATE	PRIOR YEAR (OUT-OF-STATE)
Average Tuition	\$3,630	\$3,630	\$11,010	\$11,196
Required Fees	\$3,708	\$3,708	\$3,708	\$3,708
Dollars Per Credit Hour	\$202	\$202	\$612	\$622

UNDERGRADUATE

GRADUATE



Source: IPEDS Institutional Characteristics 24-25

Top Program Areas by Level

FALL 2024

PROGRAM #	ENROLLED
Applied Art & Sciences	885
Exercise Science & Kinesiology	632
Criminal Justice/Safety Studies	524
Business Administration & Mgmt., Ger	neral 416
Education, General	398
General Studies	318
Psychology, General	268
Animal Sciences, General	264
Accounting	256
Music, General	239
Undeclared Major	2450

PROGRAM	# ENROLLED
Business Administration & Mgmt.	393
Business Analytics	339
Counselor Education/School Counseling & Guidance School	ervices 227
Social Work	226
Accounting	170
Computer & Information Sciences, General	109
Educational Leadership & Administration, Gen	eral 93
Biology/Biological Sciences, General	87
Curriculum & Instruction	77
Exercise Science & Kinesiology	77
Higher Education/H.E. Administration	71
Undeclared Major	86

UNDERGRADUATE

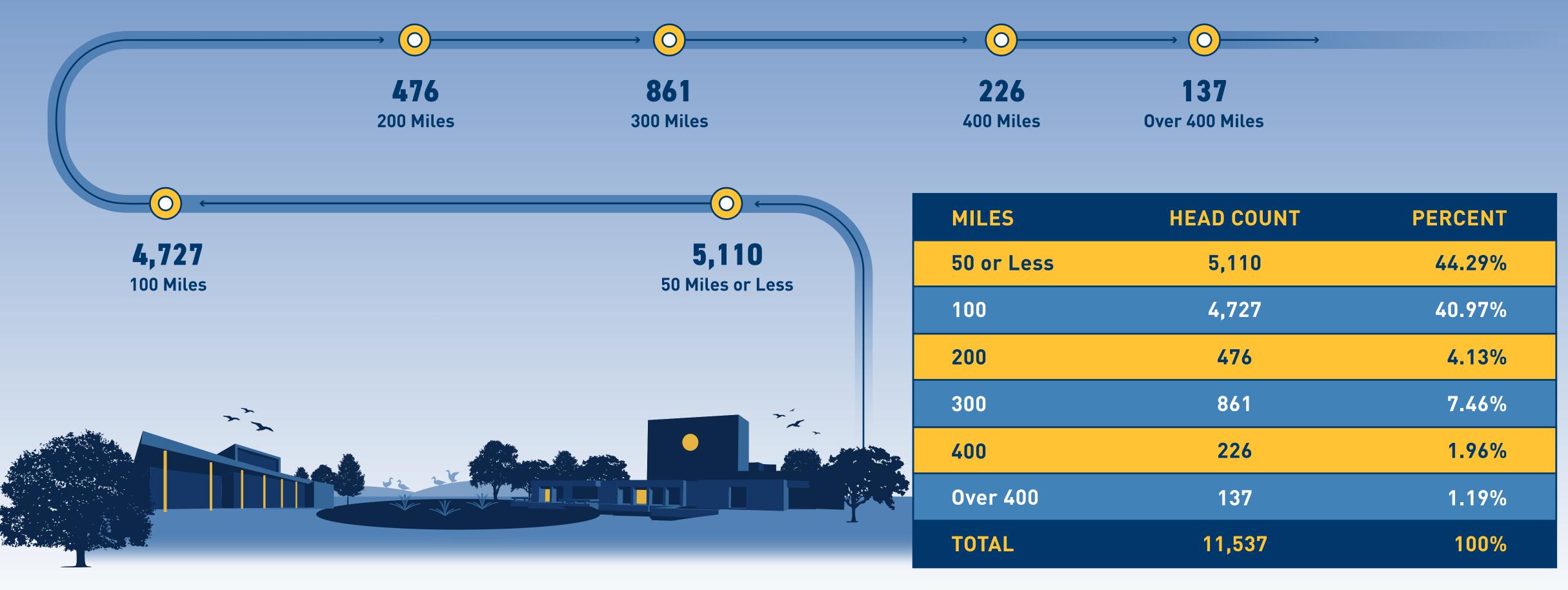
GRADUATE

DOCTORATE

PROGRAM # ENRO	LLED
Educational Leadership & Administration, General	113
Higher Education/H.E. Administration	89
English Language & Literature, General	58
Elementary Education & Teaching	46
Counselor Education/School Counseling	30
Experimental Psychology	22

Enrollment by Radius

FALL 2024



Full-time Student Equivalent Enrollment by Degree and Modality

FALL 2024

Modality	Undergraduate		Master		Doctoral		Overall	
	FTSE	FTSE%	FTSE	FTSE%	FTSE	FTSE%	FTSE	FTSE%
TOTAL	6,471	100%	1,518	100%	281	100%	8,270	100%
Face-to-Face	1,997	30.9%	150	9.9%	64	22.8%	2,211	26.7%
Competency Based/Online	4,260	65.8%	1,310	86.3%	198	70.4%	5,768	69.8%
Hybrid	214	3.3%	58	3.8%	19	6.8%	291	3.5%

Face-to-Face



2,211 or 26.7% Total Students **Competency Based/Online**



5,768 or 69.8% Total Students **Hybrid**



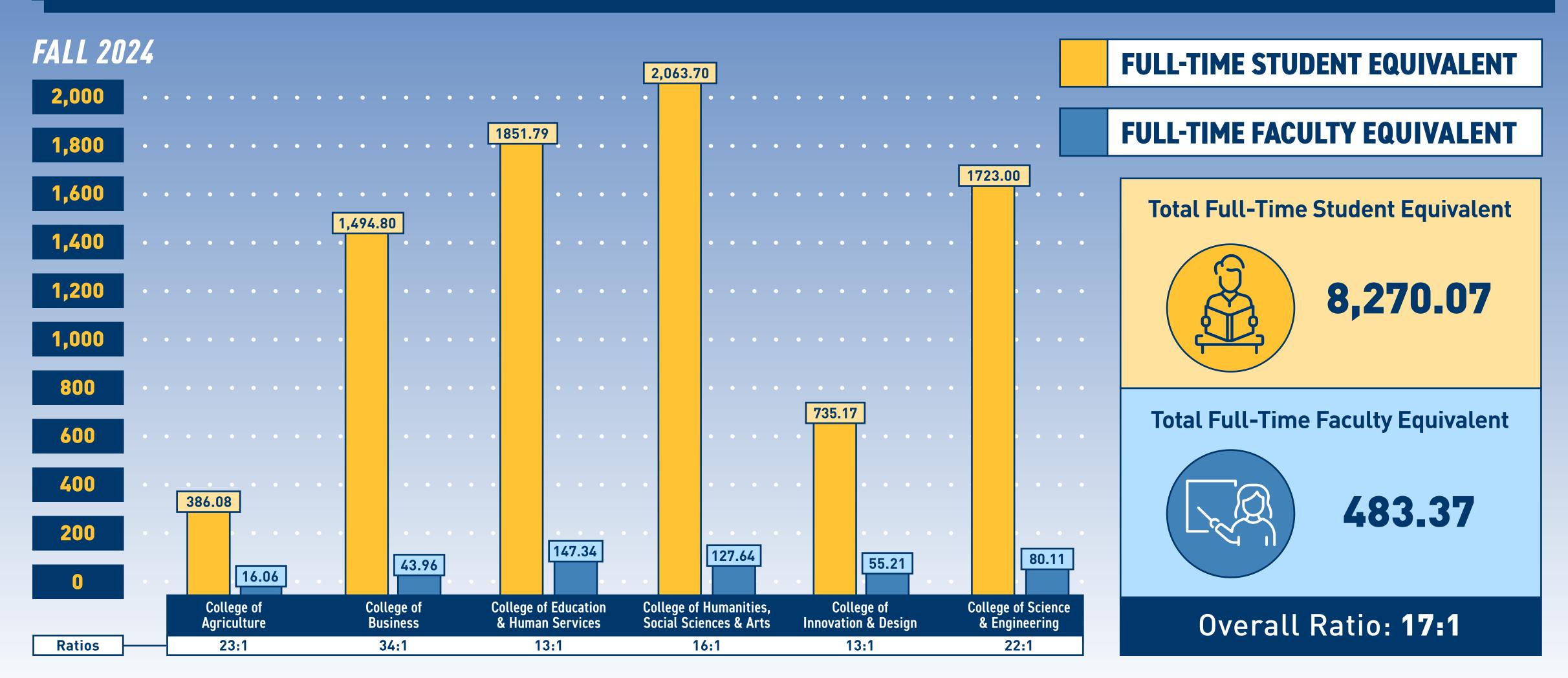
291 or 3.5% Total Students **Overall**



8,270 or **100%**

Total Students

Student/Faculty Ratio by College



Employment Characteristics

FALL 2024

		Part Time	Full Time	Total
	Faculty	463	367	830
	Staff	33	595	628
	Total	496	962	1,458

Source: IPEDS - Human Resources

Top Degrees Conferred by Major Level

ACADEMIC YEAR 2023-2024

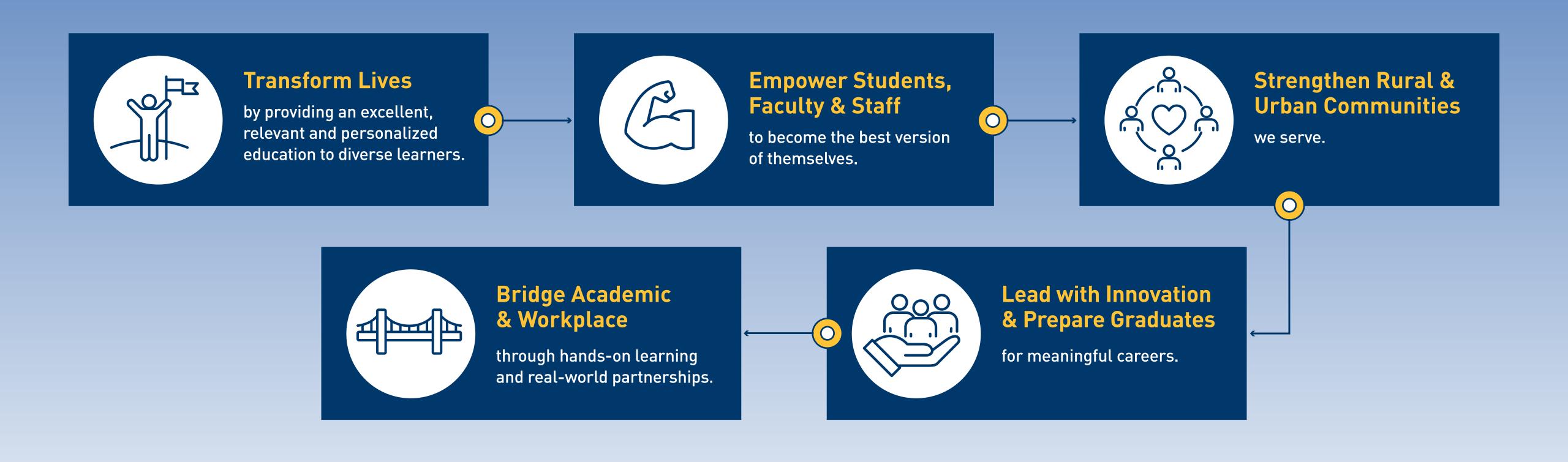
MAJOR # GRADU	JATED
Applied Arts & Sciences	354
Criminal Justice Studies	227
Liberal Studies	211
The Art of Teaching	116
Business Administration & Mgmt., General	85
Kinesiology & Exercise Science	67
Nursing	67
Psychology, General	66
Social Work	49
Computer & Information Science, General	42
Accounting	41

MAJOR	# GRADUATED
Business Analytics	250
Business Administration & Mgmt., General	219
Computer & Information Science, General	212
Social Work	87
Accounting	78
Educational Administration & Supervision,	General 64
Counselor Education/School Counseling & Guidance	e Services 63
Curriculum & Instruction	59
Kinesiology & Exercise Science	46
Library Science/Librarianship	37



MAJOR # GRADUA	ATED
Educational Administration & Supervision, General	
Elementary Education & Teaching	
Counselor Education/School Counseling & Guidance Services	
Higher Education Administration	
English Language & Literature, General	
Educational Psychology	2

OUR VISION: East Texas A&M University Strives to:



OUR MISSION: We Transform Lives.

